



St Paul's Church of England Primary School



“Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity.” (1 Timothy 4:12)

Year 1 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Traditional Tales – Puss in Boots, Hansel and Gretal • Story with a familiar setting Puss in Boots • Non-Fiction – Diary • Story with a familiar setting Hansel and Gretal	Zog and Stickman • Stories with repeating patterns. • Non-fiction Text: Recount - Stickman	Talk - Supertato • Story as a theme • Poems as a theme • Instructions	Talk - Peter Rabbit • Biography: Author focus • Classic Stories • Traditional Rhymes	Oceans Turtle who turned the tide • Non-Chronological report – Turtles • Story as a theme • Poems on a theme – Commotion in the ocean	The Tower Bridge Cat Narrative – sequencing ideas and events Newspaper Report – Great Fire of London
Literacy – Key Skills	Vocabulary, grammar and punctuation: Say, and hold in memory whilst writing, simple sentences which make sense. Write simple sentences that can be read by themselves and others. Separate words with spaces. Use punctuation to demarcate simple sentences (capital letters and full stops)	Vocabulary, grammar and punctuation: Use capital letter for the personal pronoun 'I'. Use the word 'and' to link words and clauses. Make singular nouns plural using 's' and 'es' E.G dog-dogs, wish-wishes. Add suffixes where no changes are needed to the root word eg helping, helped, helper. Composition:	Vocabulary, grammar and punctuation: Use capital letters for names of people, places and days of the week. Identify and use question marks and exclamation marks. Add the prefix 'un' to verbs and adjectives to change the meaning E.G. unkind, untie. Make singular nouns plural using 's' and 'es' E.G dog-dogs, wish-wishes.	Vocabulary, grammar and punctuation: Extend range of joining words to link words and clauses using 'but' and 'or'. Make singular nouns plural using 's' and 'es' E.G. dog – dogs, wish – wishes. Add suffixes to verbs where no spelling change is needed to the root word E.G. helping, helped, helper.	Vocabulary, grammar and punctuation: Say, and hold in memory whilst writing, simple sentences which make sense. Write simple sentences that can be read by themselves and others. Separate words with spaces. Use punctuation to demarcate simple sentences (capital letters and full stops)	Vocabulary, grammar and punctuation: Say, and hold in memory whilst writing, simple sentences which make sense. Write simple sentences that can be read by themselves and others. Separate words with spaces. Use punctuation to demarcate simple sentences (capital letters and full stops)

	Capital letters for names of people Capital letter for I • Use the joining word and to link words and clauses. Composition: Orally plan and rehearse ideas. Sequence ideas and events in narrative. Use familiar plots for structuring the opening, middle and end of their stories. Orally compose every sentence before writing. Re-read every sentence to check it makes sense. Discuss their writing with peers and adults. Read aloud their writing audibly to adults and peers.	Sequence ideas and events in non-fiction. Compose and sequence their own sentences to write short narratives. Compose and sequence their own sentences to write short non-fiction texts E.G. recounts, information texts and instructions. Write in different forms with simple text type features E.G. instructions, narratives, recounts, poems, information texts.	Add suffixes where no changes are needed to the root word eg helping, helped, helper. Composition: Compose and sequence their own sentences to write short narratives. Compose and sequence their own sentences to write short non-fiction texts E.G. recounts, information texts and instructions. Write in different forms with simple text type features E.G. instructions, narratives, recounts, poems, information texts	Composition: Compose and sequence their own sentences to write short narratives Use formulaic phrases to open and close texts. Write in different forms with simple text type features E.G. instructions, narratives, recounts, poems, information texts. Sequence ideas and events in non-fiction. Compose and sequence their own sentences to write short non-fiction texts E.G. recounts, information texts and instructions..	Extend range of joining words to link words and clauses using 'but' and 'or'. Identify and use question marks and exclamation marks. Capital letters for the names of people and places. Add the prefix 'un' to verbs and adjectives to change the meaning E.G. unkind, untie. Make singular nouns plural using 's' and 'es' E.G. dog-dogs, wish-wishes. Composition: Compose and sequence their own sentences to write short narratives.	Extend range of joining words to link words and clauses using 'but' and 'or'. Identify and use question marks and exclamation marks. Capital letters for the names of people and places. Composition: Compose and sequence their own sentences to write short narratives. Sequence ideas and events in non-fiction. Compose and sequence their own sentences to write short non-fiction texts E.G. recounts, information texts and instructions

Daily Readers	• Rapunzel • Sleeping Beauty • Snow White • Fairytale pets • Why do Plants have Flowers? • I Love this Tree • Local Environment • The Highway Rat • How we get Around • Along came a Fox • Dot • From Little Acorns • A Good Place • The Further Adventures of the Owl and the Pussy Cat • Little Acorns • Mr Heath's Harvest Feast • Eddie's Garden • Do Plants Really Eat Insects? Books read in Reception to re-read: • Three Little Pigs • The Gingerbread Man • Three Billy Goats Gruff • Goldilocks and the Three Bears • Little Red Riding Hood • Rumpelstiltskin • Jack and the Beanstalk • Cinderella	• The Extremely Greedy Dragon • There's a Dragon in Your Book • Winter • Zog and the Flying Doctors • Eyes, Nose, Fingers and Toes • How to Grow a Dragon • Tasting and Smelling • Aliens love Panta Claus • I love you Father Christmas • What's for lunch? Fruit • Food and Eating • Fit and Well • The Christmas Eve Tree • Kippers Christmas Eve • How to catch a falling star	• The Mr Men and the Great British Tour • The perfect ribbit • Evil Pea Rules! • The Runaway Pea • Gordan's Great Escape • The Old Toy Room • Carnival • Catastro-Pea! • No-Bot The Robot with No Bottom • Superhero Baby • Charlie's Superhero Underpants • The United Kingdom • This is the Bear and the Scary Night • The Magic Toy Box	• Beatrix Potter Collection • Life in Extreme Places • Beautiful Buttercup • Wow Animals! A Book of Extraordinary Facts • My First Animals • The Only Way is Badger • The Lion who Wanted to Love • The Star of the Zoo • Rumble in the Jungle • Meerkat Mail • The Tiger who Came to Tea • Habitats • Never Tickle a Tiger • Introduces Beatrix Potter • The Tale of Jemima Puddleduck	• Tiddler • Snail and the Whale • Lost and Found • Summer • Be Brave Little Penguin • Penguins • A Polar Bear in the Snow • Polar Regions • Polar Lands • The Runaway Iceberg • In the Wild Penguins • Lost and Found • Ebb and Flo and the Baby Seal • The Undersea Cleaning Spree • Look What I Found at the Seaside • All Sorts of Fish	• Tabby McTat • The Great Fire of London • Beginning History – The Great Fire of London • Important Events in History – The Great Fire of London • The Royal Baby's Big Red Bus Tour of London
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Maths	- Place Value - Length and Mass - Addition and Subtraction 2D and 3D Shape	- Sequencing and Sorting - Fractions - Capacity and Volume - Money - Time	- Place Value - Mass 2D and 3D Shape - Counting and Money - Multiplication - Division	- Length and Mass - Addition and Subtraction - Fractions - Position and Direction - Time	- Addition and Subtraction - Capacity and Volume - Fractions - Position, Direction and Time 2D and 3D Shape	- Time - Multiplication and Division - Statistics and Calculation - Measurement - Sorting and Sequencing
RE	1.1 Harvest: Why is saying thank you so important? 1.2 What do people believe about how the world began?	Overlap of 1.2 1.3 Christmas: Why do many people give and receive gifts at Christmas?	1.4 What made Jesus special?	1.5 Easter: Why do Christians believe Easter is a new beginning?	1.7 How do families welcome new babies?	Overlap of 1.7
Science	Plants and Seasonal Change	Animal – Humans	Seasonal Change	Animals	Seasonal Change	Everyday Materials
Computing	<u>Basic Skills</u> How do I add a caption to a picture?	<u>Searching and Online Safety</u> How do I find information online?	<u>Images</u> What devices can be used to capture an image and how?	<u>Programming</u> How can I program a robot?	<u>Data Handling</u> How can I share data visually?	<u>Coding</u> How can code be used to make an image move?
History			Changes Past/Present Toys in the Past			Great Fire of London
Geography	Nature Detectives If we were nature detectives, what amazing things could we find, map, and change in our school grounds?		Mr Men and The Great British Tour If our family albums are full of different places, what is the most important place in our life and why?	Hot and cold places Animals Which animals are more or less comfortable living in the warmer continents?	Hot and cold places Animals Which animals are more or less comfortable living in the warmer continents?	
Art	<u>Mark Making</u> How can I make different marks with different media?		<u>Colour Creations</u> What happens when we mix and change colours in art?		<u>Self Portrait</u> How can I use different materials and techniques to show who I am in my self portrait?	
D&T		DT – Making Healthy Snacks		DT – Moving Minibeasts – does it have to be a		DT- Stable Structures

				minibeast? Can it be an animal		
Music	<u>Rhyming In Time</u> How can we use our voices and bodies to move and make music together?	<u>Let's Start Singing</u> How can we use our voices to sing and show musical shapes?	<u>Music Inspired by the World Around Us</u> How can music help us listen, imagine and tell stories from the past?	<u>Exploring Rhythm Patterns</u> How can we use repeating patterns and rhythms to make music together?	<u>Songs and Pictures</u> How can we use sounds and pictures to tell a musical story?	<u>Highs and Lows</u> How can we explore high and low sounds in music and the world around us?
PE	Athletics Gymnastics	FMS Gymnastics	Athletics	Gymnastics Forest School	FMS	FMS
PSHE	<u>Relationships</u> What is the same and different about us?	<u>Relationships</u> Who is special to us?	<u>Health and Well-being</u> What helps us stay healthy?	<u>Living in the Wider World</u> What can we do with money?	<u>Health and Well-being</u> Who helps to keep us safe?	<u>Living in the Wider World</u> How can we look after each other and the world?

St. Paul's Passport Experiences	11. Bake Cakes	39. Eat something you have grown	26. Take Photographs 69. Join the Library	31. Make a daisy chain	7. Fly a Kite – Park?	
Visits and Experiences	Townley Hall		Toys Museum Loan Library Loan Box Library Visit	Blackpool Zoo	Church (Baptism) Library Loan Box	Real History Alive
Now Press Play	Autumn -Science We are all different – PSHE Maps – Geography	Humans – Science	Toys - History The UK – Geography Healthy Living - PSHE	On Safari - Geography	Seasons – Science Superheroes - PSHE	Great Fire of London - History
Nursery Rhymes	- Dingle Dangle Scarecrow - There's a Worm at the bottom of my Garden - Five Little Dragons		- Mary Mary Quite Contrary - Hot Cross Buns - One Elephant went out to play - Little Peter Rabbit		- It's raining, It's pouring - One man went to mow - London's Burning - I hear Thunder	