

Welcome to Year 1



‘Don’t let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity (1 Timothy 4:12).’

Meet the Staff



Mrs Procter
Class Teacher



Mrs Pinder
Teaching Assistant



Attendance



In order for your child to achieve their full potential children must attend everyday!

Illness

If your child is too ill to attend school you must ring the school office before 9am to let us know why this should be repeated each day of absence.
If they have sickness and or diarrhoea children must not come back for 24hours after the last time they are sick.

School will text or ring if this is not done.

Appointments

Please try and make appointments for out of school time. We understand certain hospital appointments can not be made out of school hours. Evidence of these appointments are needed.

Holidays

Holidays in school time will not be authorised and as with Lancashire policy parents will be fined.

Punctuality



Your child must be in school by 8.50am or they will be marked as late.
If the gates are locked you must enter the school via the front door.
Persistent lates will result in external agencies being involved or
parents being placed on a parent contract.

Children are rewarded for punctuality so please ensure you try your
best to be on time. Children are allowed in school from 8.45am.

Up to Date Details



- It is essential that we have a reliable way of contacting you at any time.
- Please make sure we have at least three different adults we can contact in case of emergency for your child. Work/ landline or mobile.
- If these change at anytime, please let us know immediately.

Uniform



We pride ourselves in our smart uniform.

Please ensure your child always has the correct uniform each day.

- White shirt
- Blue elastic tie
- Blue school sweatshirt
- Grey trousers/ shorts Blue tartan skirt/ Pinafore Dress

Sensible **All** black shoes (that children can put on and take off) Black trainers are allowed but must have no other colours on them.

- Long hair must be tied back.
- No extreme hair cuts are allowed shaved areas, wedges or zigzags.
- A waterproof coat with a hood. (This should be in school everyday no matter what the weather)
- All items must be clearly named.

PE Kit

The School Kit is:-

- White school T-shirt,
- Black Shorts,
- Black P.E Pumps. Check that they fit!
- Trainers that can be left in school
- Blue drawstring bag

Kit should be clearly named and in a named drawstring P.E. bag.
All items of uniform should also be named.



Expectations from Parents

What we expect from you as parents

- Your child to come to school everyday and on time.
- Full school uniform, appropriate school shoes
- Full PE kit
- Bring their book bag every day.
- To hear your child read at least 3 times a week ideally every night.
- To follow up some activities at home to consolidate learning at school.
- To work with staff, keep us informed about things that will affect the child, support and promote good behaviour.
- To ensure Homework and home learning tasks are completed.



Class Expectation



- Your child will bring home a reading book linked to the phonics phase that they are working within as well as some key words to practise. Please ensure that you listen to your child read every night. Reading books will be changed 3 times a week if your child's home learning diary has been signed
- Homework will be sent home on Friday and should be returned to school on a Wednesday morning. This should be completed to a high standard using pencil
- Spelling tests will take place each week on a Friday. Please ensure that your child practises their spellings at least 3 times prior to their test

Rainbow Reading Challenge

- Every time your child completes a book it will count towards their challenge.
- In Year 1 books are changed on Mondays, Wednesdays and Fridays which allows for re-reading and consolidating new learning.

Rainbow Reading Challenge

Can you collect every colour of the rainbow?

10 Books – Purple

20 Books – Blue

30 Books – Light Blue

40 Books – Green

50 Books – Yellow

60 Books – Orange

70 Books – Red

80 Books – Rainbow Award Badge



Class Dojo



- There will still be an expectation that families are familiar with and regularly access Class Dojo. There are many school and class related posts each week.
- Children will be expected to access it both at school and at home.
- Some homework tasks will be set on here.



School Website

www.st-pauls.lancs.sch.uk

Access to knowledge
organisers (Key
Information,
Curriculum)



Class Pages

Change
language

Knowledge Organisers



St Paul's Church of England Primary School

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(1 Timothy 4:12)



Subject: Geography		Year group: 1	Term: Autumn 1	Title: Penguins, Possums and Pigs													
What should I know? - To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world - To show care and concern for living things and the environment - To look closely at similarities, differences, patterns and change - To know about similarities and differences in relation to places, objects, materials and living things - They talk about the features of their own immediate environment and how environments might vary from one another  		Facts I will learn ...  - Name the world's seven continents and five oceans - Locate the world's the seven continents and five oceans - Identify seasonal and daily weather patterns in the United Kingdom - Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - Locate land and sea on maps		Key questions.... - Where are the hot/cold places in the world? - What is the weather like in the hot places of the world (near the Equator)? - What is the weather like near the cold places of the world (North or South Pole)? - How is the weather at the Equator/Poles different from the weather in our country? - What sorts of animals live in that hot/cold place? - What sorts of plants grow in that hot/cold place? - What are the seven continents and five oceans called? - Can I locate the continents and oceans on a world map? 													
Key Skills... - Name the seven continents - Name the 5 oceans - Identify weather changes and talk about different types of weather - Identify what a map looks like		Experiences that school will provide: - Forest school - seasonal weather investigation - Maps - follow a treasure hunt 		<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>Season</td><td>One of the four periods of the year; spring, summer, autumn, or winter</td></tr><tr><td>Continent</td><td>One of the main landmasses of the globe, usually reckoned as seven in number</td></tr><tr><td>Ocean</td><td>A very large area of sea</td></tr><tr><td>Weather</td><td>The conditions in the air above the earth such as wind, rain or hail</td></tr><tr><td>Equator</td><td>An imaginary line drawn around the middle of the earth an equal distance from the North Pole and the South Pole</td></tr></table>		Key vocab	Definition	Season	One of the four periods of the year; spring, summer, autumn, or winter	Continent	One of the main landmasses of the globe, usually reckoned as seven in number	Ocean	A very large area of sea	Weather	The conditions in the air above the earth such as wind, rain or hail	Equator	An imaginary line drawn around the middle of the earth an equal distance from the North Pole and the South Pole
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Web links http://www.sheppardsoftware.com/World_Continents.htm https://www.learninggamesforkids.com/weather-games.html		Experiences that could be provided at home... Weather diary - record different types of weather in their weather diary each week															

PSHE (including RSE) Content

Half Term	Over-arching Question	Key Learning:
Autumn 1	What is the same and different about us?	Recognise what makes us special and unique Identify what we are good at, what we like and dislike Recognise ways in which we are the same and different to others Recognise that everyone has different strengths Learn the correct names for the main body parts and that some parts of our bodies are private (hidden by our underwear)
Autumn 2	Who is special to us?	Understand that a family is one of the groups we belong too, as well as maybe school or a club Discuss the different people in our family/those who love and care for us Identify that our family members or special people to us, what they do to make us feel loved and cared for. Recognise how families are all different but share common features Learn about the different features of family life Know that it is important to tell someone if our family makes us feel unhappy or worried
Spring 1	What helps us stay healthy?	Know what being healthy means and who helps us to stay healthy Recognise that the things people put into their bodies can affect how they feel Understand how medicines can help some people stay healthy Know why hygiene is important and how routines can help stop germs from spreading Identify what we can do to help ourselves stay healthy on a daily basis

PSHE (including RSE) Content Cont ...

Half Term	Over-arching Question	Key Learning:
Spring 2	What can we do with money?	Know what money is – that it comes in different forms Learn how we get money Discuss how people make choices about what to do with money Know the differences between needs and wants – that some people may not always be able to have the things they want Learn how to keep money safe and the different ways to do this
Summer 1	Who helps to keep us safe?	Know that people have different roles in the community to help us Identify who can help us in different places and situations Know how to attract someone's attention or ask for help – what to say Know how to respond safely to adults we don't know Know what to do if we feel unsafe or worried for ourselves or others and the importance of keeping on asking until they are heard Identify how to get help if there is an accident or someone is hurt include how to dial 999 in an emergency and what to say
Summer 2	How can we look after each other and the world?	Recognise how kind and unkind behaviour can affect others, how to be polite and courteous and work together Identify the responsibilities we have in and out of the classroom Know how people and animals need to be looked after Understand what can harm the environment and how they and others can help care for it Recognise how people grow and change and how people's needs change as they grow Understand how to manage change when moving to a new year group

Contact



Message in planner – we aim to check this each day but this maybe every 2 days

Phone school – Mrs Smith will pass messages on or deal with most enquiries.