



Year 1 Newsletter



Autumn Term 1 2026

A very warm welcome back! We hope you all had a wonderful Summer holiday and are looking forward to beginning your learning journey in Year 1. This half term we will be enjoying Traditional Tales and exploring the world around us, including where we live and the changes as Summer becomes Autumn. Your child will continue to bring a home reading book home each day. Please listen to your child read as often as possible, but at least 3 times a week and sign their reading record. Becoming more confident in reading and discussing what they have read will help support your child in all areas of their learning so please ask them questions about the characters, events or information in their book. Homework will continue to be sent home on Friday and be due in on the following Wednesday. As part of this homework, please allow your child access to a device to practise their number facts on Numbots for 15 minutes per week, this could be all in one go or in shorter 3 minute sessions. Our PE days this half term are Thursday and Friday. Efforts in class will continue to be rewarded with dojos. The boy and girl with the most dojos by the end of each week will receive a prize from our prize box.

Do not hesitate to contact us if there are questions or concerns.

The Year 1 Team

English

In English we will be starting our 'Traditional Tales' topic, reading and enjoying a range of traditional stories. We will be learning about and producing our own:

- Story with a Familiar Setting
- Diary

Grammar Focuses:

- Writing simple sentences which make sense and that can be read by themselves and others
- Separating words with spaces
- Using punctuation to demarcate simple sentences (capital letters and full stops)
- Using capital letters for names of people
- Using a capital letter for the personal pronoun I
- Using the joining word 'and' to link words and clauses

Maths

Key Learning:

- Matching numerals, amounts and words
- One more and one less
- Counting in tens
- Identifying and continuing a repeating pattern
- Counting and recognising numbers to 30
- Comparing quantities to 20
- Compare and describe objects by length, height, mass and weight.
- Measure and record lengths, heights, mass and weight using uniform non-standard units of measure
- Solving one step addition problems
- Subtracting 10 from a teen number
- Name 2D and 3D shapes

RE

Unit: 1.1 Harvest and 1.2 Creation

Overarching Questions: How can we help those who don't have a good harvest?
How do people of Jewish faith celebrate the harvest? What do people believe about how the world began?

Geography

Unit: Nature Detectives

Overarching Question: If we were nature detectives, what amazing things could we find, map, and change in our school grounds?

Vocabulary: Harvest, Harvest Festival, Traditional, Modern, Christian, Charity, Faith in Action, Service, Jewish, Sukkot, Sukkah, God, Creation, Genesis, World, Vishnu, Hinduism, Islam, Khalifah

Vocabulary: Weather, Season, Continent, Ocean, Equator, North Pole, South Pole, Mountain, River, City, Farm, Forest, Beach, Climate

Computing

Music

Unit: Basic Skills

Overarching Question: How do I add a caption to a picture?

Vocabulary: Safety, Rules, Password, Devices, Online Safety, Home row keys, Position hands, Left and Right, Left click, Right click, Mouse, Image, Type, Text, Caption, Tools, Edit, Paint

Unit: Rhyming In Time

Overarching Question: How can we use our voices and bodies to move and make music together?

Vocabulary: Keyboard, drums, bass, electric guitar, rock, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo.

PE

PSHE

Unit 1: Athletics

Unit 2: Gymnastics

Unit: Relationships

Overarching Question: What is the same and different about us?

Vocabulary: Special, Unique, Similar, Different, Strength, Body, Private

Art

Science

Unit: Explorers

Overarching Question: Would you be able to explore the Jungle in a boat?

Vocabulary: Product, Purpose, Axle, Chassis, Prototype, Surface

Unit: Seasonal Change and Plants

Overarching Question: How do plants change and grow?

Vocabulary: Leaf, Flower, Blossom, Petal, Fruit, Berry, Root, Seed, Trunk, Branch, Stem, Bark, Stalk, Bud

Don't forget to check out the school's website for lots more information about our school and your child's learning.

<https://www.st-pauls.lancs.sch.uk/>

"Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity." (1 Timothy 4:12)