



*'Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity
(1 Timothy 4:12).'*



St Paul's Church of England Primary School

Intent, Implementation, and Impact in Art

| Intent | Implementation | Impact |
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| <ul style="list-style-type: none">• To engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.• To equip our children with the tools required to be independent learners• To fulfil the requirements of the National Curriculum for art and design, provide a broad and balanced curriculum• To ensure the progressive development of knowledge and skills• To develop the children's competence in controlling materials and tools• To foster enjoyment and appreciation of the visual arts and develop a knowledge of significant artists, craftspeople and designers• To produce creative work, exploring their ideas and recording their experiences.• To become proficient in drawing, painting, sculpture and other art, craft and design techniques | <ul style="list-style-type: none">• Knowledge organisers have been developed for each topic which set out the key skills, facts, key questions, vocabulary and experiences which will be covered• Lesson-by-lesson overviews have been written which guide the topic through a series of lessons, ensuring that all the objectives and vocabulary are covered.• Staff will follow a personalised curriculum designed by the subject lead to ensure links within the topics in the wider curriculum• To monitor and develop the range of resources within school to support the curriculum• The school will work continue to build on the work completed towards the Artsmark and continue to raise the profile of the arts through experiences in school | <ul style="list-style-type: none">• Children will be able to talk enthusiastically about their work in Art• Sketchbooks will reflect knowledge of artists and craftspeople, use of a range of media and tools demonstrating the children's developing skills• Standards in Art will be good and will match standards in other subjects• From Y2 onwards, quizzes will track the progress of each child in every topic.• SLT are kept informed through feedback, subject reports and annual Art action plans• Partnerships between the school and other arts organisations will be well established and utilised to the benefit of pupils• As pupils progress through school, they will begin to think critically and develop a more rigorous understanding of art and design |

