



St Paul's Church of England Primary School

Intent, Implementation, and Impact in Computing

Intent	Implementation	Impact
To equip our children with the tools required to be independent learners and their ability to work collaboratively	The school leadership and staff will continue to work to implement strategies to support our children and their families in keeping safe online	Children will be able to talk enthusiastically about their work in Computing and their use of devices
 To promote enjoyment in using computing To enable our children to develop skills required for later life when working in an 	 The pupil's Online Safety Champions group will continue to promote and ensure the online safety of our staff, pupils and families 	The children will be able to independently access and use a range of technologies
ever-increasing technological world To model and educate our pupils on how	 Project Evolve will be used to support the implementation of the Online Safety curriculum. 	The children will be able to implement a range of strategies to ensure their safety when working Online
to use technology positively, responsibly and safely	 Knowledge organisers have been developed for each topic which set out the key skills, facts, key questions, vocabulary and experiences which will be 	Standards in Computing will be good and will match standards in other
 To promote an understanding of the capabilities and limitations of Computing, 	covered	subjects such as English
and the consequences of its use.	 Staff will follow a personalised curriculum designed by the subject lead 	SLT are kept informed through feedback, subject reports and annual Computing
To promote and develop the use of		action plans
technology and skills across the wider curriculum	 To continue to develop the use of learning platforms such as Purple Mash and Showbie to support and enhance teaching and learning 	Children will be secure in their use of selected learning platforms to support
To develop the children's computational		their learning and progress
thinking within the broader curriculum	 To continue to make progress towards becoming a 'Digital School' through implementing the use of 	For monitoring to reflect a rise in the use
To ensure our pupil's competence and	iPads to support teaching and learning in additional	of computing in the wider curriculum and
confidence in choosing and using appropriate applications	year groups.	an increase in the children's skills in Computing