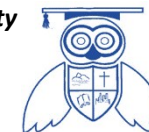




'Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity (1 Timothy 4:12).'



St Paul's Church of England Primary School

Intent, Implementation, and Impact in Design and Technology.

Intent	Implementation	Impact
To develop creative, technical, and imaginative thinking in children and to develop confidence to participate successfully in an increasingly technological world.	Knowledge organisers have been developed for each topic which set out the key skills, facts, key questions, vocabulary, and experiences which will be covered.	Children will be able to talk enthusiastically about their work in - Design and Technology
To fulfil the requirements of the National Curriculum for Design and Technology, provide a broad and balanced curriculum.	Lesson-by-lesson overviews have been written which guide the topic through a series of lessons, ensuring that all the objectives and vocabulary are covered.	Books will reflect knowledge of architects, chefs and craftspeople and demonstrate the children's developing skills.
To enable children to talk about how things work and to develop their technical knowledge.	Staff will follow a personalised curriculum designed by the subject lead to ensure links within the topics in the wider curriculum.	Standards in Design and Technology will be good and will match standards in other subjects.
To encourage children to select appropriate tools and techniques when making a product, whilst following safe procedures.	To monitor and develop the range of resources within school to support the curriculum.	From Y2 onwards, quizzes will track the progress of each child in every topic.
To develop an understanding of technological processes and products, their manufacture, and their contribution to our society.	The school will work towards obtaining the Artsmark award raising the profile of Design and Technology within the school.	SLT are kept informed through feedback, subject reports and annual Design and Technology action plans.
To ensure that pupils understand and apply the principles of nutrition and to learn how to cook.		For a partnership to be established between the school and the local high school. As pupils progress through school, they will begin to think critically and develop a more

		rigorous understanding of - Design and Technology.
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