



'Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity (1 Timothy 4:12).'



St Paul's Church of England Primary School

Intent, Implementation, and Impact in HISTORY

Intent	Implementation	Impact
• To instil a love of history in our children. • To create an interest in, and curiosity about, the past. • To promote an understanding of the way people lived in the past including their values, beliefs and attitudes and how this compares with our own. • To become aware of what is involved in understanding and interpreting the past. • To establish an awareness of the passing of time acquiring a knowledge of chronology. • To develop questioning skills, empathy and an understanding of why people acted the way they did, why events happened and what happened as a result.	• Each history topic has its own creative curriculum document which shows the objectives which need to be covered. • Knowledge organisers have been developed for each topic which set out the key skills, facts, key questions, vocabulary and experiences which will be covered. • Lesson-by-lesson overviews have been written which guide the topic through a series of lessons, ensuring that all the objectives and vocabulary are covered. • Large time-lines are permanently displayed in each KS2 classroom to develop the children's understanding of chronology. • History topics are organised so that maximum links can be made with other subjects. • Topics are made vibrant by the provision of good quality information books, museum loans and visits or visitors.	• Children will be able to talk enthusiastically about their work in history. • Books will reflect the range of activities covered in each topic. • The children's understanding of the complex nature of history (chronology, finding and interpreting evidence, arguing a point of view etc.) will develop as the children move through school. • From Y2 onwards, quizzes will track the progress of each child in every topic. • Standards in history will be good and will match standards in other subjects such as English. • SLT are kept informed through feedback, subject reports and annual history action plans.

