



St Paul's Church of England Primary School

"Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity."

(1 Timothy 4:12)



History		Year group: Y2 Term: Autumn1		Title: My School																	
What should I know? I should know how to tell the difference between past and present. I should be able to show that I understand the past in different ways. 		Facts I will learn I will learn that St. Paul’s School has been here for over 180 years. I will learn that the school building, and what is taught in it, has changed over time. I will learn that information about Victorian schools can be found out in many different ways. I will learn that important national events have happened during the life of St. Paul’s and these can be shown on a timeline.		Key questions • What was St. Paul’s School like in Victorian times? • Looking at photos, what has changed since the 1950’s? • What could I ask adults who used to come to St. Paul’s as children? • How many ways could I find out about schools in the past? • Why do we have a war memorial in Oswaldtwistle? 																	
Key Skills..... • To recognise the difference between past and present in their own and other people’s lives • To use sources to ask and answer simple questions about the past • To understand some of the basic ways the past can be represented • To understand why we have a war memorial in Oswaldtwistle		Experiences that school may provide: • Visiting a museum • Dressing up as Victorian children • Experiencing life in a Victorian classroom • Going to Oswaldtwistle war memorial 		<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>Victorian</td><td>These were things that happened during the reign of Queen Victoria.</td></tr><tr><td>desk</td><td>This was a piece of furniture where you could work and which held books, paper and pens.</td></tr><tr><td>blackboard</td><td>This was a smooth, black board which could be written on with chalk.</td></tr><tr><td>hand bell</td><td>This was a bell which was rung by hand and was used to bring children in from the playground.</td></tr><tr><td>slate</td><td>This was a piece of slate, set in wood which was used to write on.</td></tr><tr><td>abacus</td><td>This was a counting frame which used beads.</td></tr><tr><td>whip and top</td><td>This was a game which was used in Victorian playgrounds.</td></tr></table>		Key vocab	Definition	Victorian	These were things that happened during the reign of Queen Victoria.	desk	This was a piece of furniture where you could work and which held books, paper and pens.	blackboard	This was a smooth, black board which could be written on with chalk.	hand bell	This was a bell which was rung by hand and was used to bring children in from the playground.	slate	This was a piece of slate, set in wood which was used to write on.	abacus	This was a counting frame which used beads.	whip and top	This was a game which was used in Victorian playgrounds.
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Web links https://www.bbc.co.uk/programmes/p011448p (A video which shows a Victorian classroom)		Experiences that could be provided at home... Talk to parents or grandparents about their memories of school.																			

