



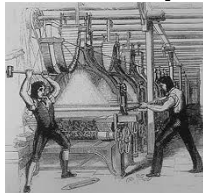
St Paul's Church of England Primary School



let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity.

(1 Timothy 4:12)

History	Year group: Y3 Term: Autumn 1	Title: Oswaldtwistle – A changing town
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What should I know? I should be able to use the lives of significant individuals in the past to compare aspects of life in different periods. I should be able to use stories and other sources to show that I know and understand key features of events. I should be able to talk about changes in national life.	Facts I will learn I will learn that Oswaldtwistle is named after King Oswald. I will learn that 300 years ago spinning and weaving happened in people’s homes. I will learn that James Hargreaves, the inventor of the spinning jenny, was born in Oswaldtwistle. I will learn that large spinning and weaving machines were put into factories or mills. I will learn that in 1826 the Power Loom Riots took place. I will learn that the mill owners and the mill workers had different points of view.	Key questions Why did the power loom riots happen and what was the consequence?  • How did Oswaldtwistle get its name? • Who was James Hargreaves? • What did a spinning jenny do? • What happened during the Power Loom Riots in 1826? • Why did the mill owners and the workers have different points of view? • How can we find out about the past in different ways?										
Key Skills..... • To understand the link between economic and social history • To understand how people’s lives have shaped this nation • To understand why there are contrasting arguments & interpretations of the past	Experiences that school may provide: • A visit to the Time Tunnel in Oswaldtwistle Mills to look at what a weaver’s cottage would have looked like and to find out information about the Power Loom Riots	<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>historical sources</td><td>Things that can help us learn about history such as photos, books, the internet or museums</td></tr><tr><td>different versions of the past</td><td>This is how the past has been seen by different people</td></tr><tr><td>economic history</td><td>This is the making, selling and buying of goods and the money that people earn</td></tr><tr><td>social history</td><td>This is the study of people’s lives</td></tr></table>	Key vocab	Definition	historical sources	Things that can help us learn about history such as photos, books, the internet or museums	different versions of the past	This is how the past has been seen by different people	economic history	This is the making, selling and buying of goods and the money that people earn	social history	This is the study of people’s lives
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Web links	Experiences that could be											

<https://kids.kiddle.co/Oswaldtwistle>

(A few photos of Oswaldtwistle in the recent past.)

https://www.youtube.com/watch?v=AWLIy-Um7_0

(How to weave on a mini loom.)

provided at home...

Have a go at weaving on a mini loom.
(Instructions in the web links section.)

