



St Paul's Church of England Primary School



let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity.

(1 Timothy 4:12)

History	Year group: Y3 Term: Spring 1	Title: Rock and Roll
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What should I know? I should be able to recognise the difference between past and present in my own and other people’s lives. I should be able to understand some of the basic ways the past can be represented. I should be able to ask and answer questions about the past.	Facts I will learn I will learn that many changes happened between the stone age and the iron age. I will learn that there is no written evidence from this time so we have to rely on archaeological finds. I will learn that at first the people were hunter-gatherers but then settled in farming villages and eventually hillforts were built. I will learn thatt Stonehenge was built during this period but exactly why is still a mystery. I will learn that the use of metals changed the way people hunted, traded and made objects for decoration. I will learn that people moved from living in family groups to living in tribes.	Key questions What were the main changes in Britain from the Stone Age to the Iron Age? • How did the way people live change during this period? • Where does this period fit on a history timeline? • How do we know what happened in the stone, bronze and iron ages? • Looking at the evidence, why do you think Stonehenge was built? • What was the reason for building hill forts? • Why was the discovery of metal so important?												
Key Skills..... To understand how our knowledge of the past is constructed from a range of sources To be able to select and organise relevant historical information To use historical dates and terms and to be able to place topics studied into time periods	Experiences that school may provide: The children will be able to look at replica objects from this period from the Lancashire Museum Service.	<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>B.C. / A.D.</td><td>Before Christ (Before Jesus was born) Anno Domini (After Jesus was born)</td></tr><tr><td>settlement</td><td>Any place where humans have made their homes</td></tr><tr><td>compare</td><td>To think about things that are the same</td></tr><tr><td>contrast</td><td>To think about things that are different</td></tr><tr><td>hunter-gatherer</td><td>Someone who gets their food by hunting wild animals or collecting</td></tr></table>	Key vocab	Definition	B.C. / A.D.	Before Christ (Before Jesus was born) Anno Domini (After Jesus was born)	settlement	Any place where humans have made their homes	compare	To think about things that are the same	contrast	To think about things that are different	hunter-gatherer	Someone who gets their food by hunting wild animals or collecting
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Web links

<https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-middle-stone-age-animation/zvkg92p>

<https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-new-stone-age-animation/zjh2t39>

<https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-bronze-age-britain/znrygwx>

<https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-iron-age-britain-animation/z42d7nb>

Experiences that could be provided at home...

Find out as much as possible about Stonehenge.

