



St Paul's Church of England Primary School



let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity.

(1 Timothy 4:12)

History	Year group: Y3 Term: Summer 1	Title: What the Romans did for us	
What should I know? I should be able to use sources to ask and answer simple questions about the past. I should be able to identify similarities and differences between ways of life in different periods. I should know where some events fit into a chronological framework. 	Facts I will learn That the Romans had a vast empire which included Britain That there was resistance to the Romans including Boudicca / Hadrian's Wall That life for the Romans in Britain was quite different from life for the Celts That the Romans left their mark on Britain in many ways That the Roman Empire eventually disappeared 	Key questions What was the Roman Empire and what was its impact on Britain? • Which modern countries were once part of the Roman Empire? • When did the Romans invade Britain? • Who was Boudicca? • Why was Hadrian's Wall built? • How do we know that the Romans once lived in Britain? • Why did the Romans leave Britain? 	
Key Skills..... • To know about the Roman Empire and its impact on Britain • To know how Britain has been influenced by the wider world • To understand the expansion and dissolution of empires • To understand why different versions of history exist	Experiences that school may provide: There will be a visit to either the Roman museum in Chester or the Roman museum in Ribchester. 	Key vocab Definition	
Web links	Experiences that could be provided at		

<https://www.bbc.co.uk/bitesize/topics/zwmpfg8>

(Roman Empire)

<https://www.bbc.co.uk/bitesize/topics/zqtf34j>

(Roman Britain)

home...

Research Roman mosaics and create your own mosaic using squares of coloured paper.

invasion	When an army moves into an area in a hostile way
settlement	Any place where humans have made their homes
Empire	A group of countries which are all ruled over by the same person
B.C./A.D.	Before Christ (Before Jesus was born) Anno Domini (After Jesus was born)
evidence	Any kind of object, building or piece of writing that tells us about the past
research	When people look at different pieces of evidence and decide what they mean
archaeology	The study of the past by digging up objects