



**History**

**Year group: Y4 Term: Summer 1**

**Title: Ancient Egypt**

**What should I know?**

I should know how Britain has been influenced by the wider world.  
I should know about the expansion and dissolution of the Roman Empire.  
I should be able to select and organise relevant historical information.  
I should know some historical dates and terms and be able to place topics studied into time periods.



**Facts I will learn ....**

That there were ancient civilisations in China (the Shang Dynasty), in India and Pakistan (the Indus Valley), in Iran (Ancient Sumer) and in Egypt  
That in Ancient Egypt there was farming, people built villages, towns and cities, they had specialised jobs, they had a writing system, there was a government and religious beliefs and they developed architecture and artwork  
That the River Nile was vital in the development of Ancient Egypt  
That there was a structure to the society - (pharaohs, priests, noblemen, artisans, farmers and slaves)  
That they had a complex belief system

**Key questions .....**

**What were some of the greatest achievements of the Ancient Egyptian civilisation?**

- Where in the world were some of the earliest civilisations?
- What did the early civilisations have in common?
- Why was the River Nile so important to the Egyptians?
- How do we know so much about the Ancient Egyptians?
- What was life like for different people in society?
- Why were the pyramids built?
- What were the religious beliefs of the Ancient Egyptians?



**Key Skills.....**

To have an overview of where and when the first civilisations appeared.  
To understand the nature of ancient civilisations and their characteristic features  
To know and understand significant aspects of the history of the wider world  
To know some of the achievements and follies of mankind

**Experiences that school may provide:**

There will be a visit to the Egyptology section of Bolton Museum.



**Key vocab.**

**Definition**

**early civilisations**

These were the very first settled and stable communities which were all B.C.

**fertile land**

This is an area where crops will grow well.

**shaduf**

This was a bucket attached to some poles which allowed water to be moved from the River Nile onto the land

**delta**

This is land at the end of a river where it empties into the sea. It is very fertile

**nilometer**

This measured how high the River Nile rose during its annual flood

**pharaoh**

This was the name given to the rulers of Ancient Egypt

**mummification**

This was the method of preparing a dead body so it wouldn't decay

**afterlife**

This is what Ancient Egyptians believed would happen after they died

**Web links**

<https://www.youtube.com/watch?v=IAQAAJo1fI0>

(What makes a civilisation?)

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-ancient-egypt/z6jrkmn>

(An introduction to Ancient Egypt)

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>

(BBC Bitesize Ancient Egypt)

**Experiences that could be provided at home...**

Write your name in hieroglyphs.

<https://images.scholastic.co.uk/assets/a/e3/3a/jet-pb-14039.pdf>



