



St Paul's Church of England Primary School

"Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity."

(1 Timothy 4:12)



History

Year group: Y4 Term: Autumn 2

Title: Oswaldtwistle – The Great Plague

What should I know?

I should understand why different versions of history exist.
I should know that our knowledge of the past is constructed from a range of sources.
I should understand how people's lives have shaped this nation.
I should know that there is a link between economic and social history.
I should understand why there are contrasting arguments and interpretations of the past.

Facts I will learn

I will learn that an outbreak of plague hit London in 1665.
I will learn that fleas, carried by rats, were responsible for the plague.
I will learn that the plague spread rapidly in crowded unhygienic conditions.
I will learn that the king and other wealthy people left London to avoid the plague.
I will learn that plague doctors charged money for suggesting "cures" for the plague.
I will learn that Eyam village in Derbyshire has a famous plague story.

Key questions

What effect did the plague have on poor families?



- What caused the Great Plague of 1665?
- How did Londoners react to the plague?
- Why did the plague spread so quickly?
- How did poor housing affect the spread of the plague?
- How do we know about the plague?
- Was the story of rich and poor Londoners the same?
- Why is the village of Eyam in Derbyshire remembered?

Key Skills.....

To understand historical concepts such as continuity and change, cause and effect
To frame historically valid questions and create their own structured accounts including written narratives and analyses
To understand similarity, difference and significance and use them to make connections and draw contrasts

Experiences that school may provide:

There will be a visit from the "Real History Alive" re-enactment group.



Web links

<https://www.theschoolrun.com/homework-help/the-great-plague>

(Lots of information and links to other websites)



Experiences that could be provided at home...

Find out as much as possible about the story of the village of Eyam.



Key vocab

Definition

similarity	Something which is the same, or nearly the same
difference	The way in which things are not the same
cause	How something started
consequence	The result of something that's happened
continuity	Something that carries on for a long period of time without being changed
change	To become different
status	Someone's social position (royalty, landowner, professional, shopkeeper, unemployed, beggar etc.)

