



St Paul's Church of England Primary School



"Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity."
(1 Timothy 4:12)

History

Year group: Y5 Term: Summer 2

Title: Ancient Greece

What should I know?

I should have an overview of where and when the first civilisations appeared.
I should understand the nature of ancient civilisations and their characteristic features.
I should know some of the achievements and follies of mankind.



Facts I will learn

That we know about the Ancient Greeks from their buildings, sculptures, pottery and books
That people had different roles in Ancient Greek society, including slaves
That the Ancient Greeks believed in many different gods and goddesses
That Ancient Greece was a collection of city states, some of which were democracies
That the Olympic Games started in Ancient Greece
That the Greeks still influence our lives today in areas such as language, architecture, government, theatre, medicine and mathematics

Key questions

How has the Ancient Greek world influenced the western world of today?

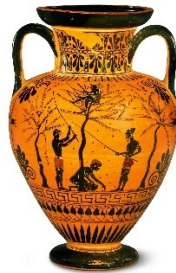
- What was daily life like in Ancient Greece? How does this compare with life today?
- What do you think the ruins in and artefacts from Ancient Greece tell us?
- What were the similarities and differences between the city states of Athens and Sparta?
- How did Greek beliefs impact on their daily lives?
- What happened to Greek culture after the Romans invaded?

Key Skills.....

To know how Britain has been influenced by the wider world
To know and understand significant aspects of the wider world
To know how to make connections, draw contrasts, analyse trends, frame historically valid questions and create structured accounts
To understand how evidence is used to make historical claims

Experiences that school may provide:

The children will either take part in a Greek workshop in school or visit the World Museum in Liverpool.



Key vocab.

Definition

primary sources	These are first-hand sources such as an eye-witness account, an article written at the time or archaeological evidence
secondary sources	These are sources that have been made using primary evidence. They include books, internet reports and magazine articles
role	The position that someone has in a society
reliability	This depends on how accurate your sources are
evidence	This is any kind of object, building or written piece that can tell us about the past
historical analysis	This is the examination of evidence which helps us come to an understanding of the past
democracy	Where a government is voted for by the people
contrasting arguments	These are different interpretations of the past

Web links

<https://www.bbc.co.uk/bitesize/topics/z87tn39>
(BBC Bitesize Ancient Greece)
<https://www.theschoolrun.com/homework-help/greek-life-and-culture>
(Lots of information about Ancient Greece)

Experiences that could be provided at home...

Find out which sports were in the ancient Olympic Games and which are in the modern Olympic games.

