

### St Paul's Church of England Primary School



"Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity."

(1 Timothy 4:12)

History Year group: Y5 Term: Spring 2 Title: Islamic Golden Age

#### What should I know?

I should know and understand significant aspects of the wider world.

I should be able to frame historically valid questions and create my own structured accounts including written narratives and analyses.



#### Facts I will learn ....

That the Islamic Golden Age was centred around the city of Bagdad That the lands around the city were called a caliphate and they were controlled by a caliph That the city was an important centre for learning in science, maths, medicine and the arts That the House of Wisdom in the city was a centre for research and education and became the biggest library in the world That the Islamic Golden Age ended when the city was surrounded by then invaded by Mongol warriors

## Key questions ......

# How does the Islamic Golden Age compare with the same time period in British history?

- Where and when was the Islamic Golden Age?
- How was the city of Baghdad built?
- What was daily life like?
- Why was the House of Wisdom famous?
- What kind of achievements were made during this period? Are they still in use / have they changed?
- Why did the Islamic Golden Age end?
- What were the consequences of this?

### Key Skills.....

To know and understand significant aspects of the wider world and the nature and achievements of other civilisations

To understand historical concepts such as continuity and change and cause and consequence
To understand the methods of historical enquiry,

To understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims

#### Web links

https://www.youtube.com/watch?v=WVM1xEdp83Q (BBC Teach - Islamic Golden Age)

## **Experiences that school may provide:**

The children will be able to look at replica artefacts from the period which have been borrowed from Lancashire Museum Services.



# Experiences that could be provided at home...

Construct a food-chain with at least four stages. Now find out who

Key vocab	Definition
caliph	The name given to the chief Muslim ruler
caliphate	The name given to an Islamic state
A.H.	This is a year in the Islamic lunar
(Anno Hegirae)	calendar
siege	This is a military operation in which enemy forces surround a city cutting
natural features	off essential supplies These are part of the land such as
ilaturar leatures	rocks, rivers, sand and trees
Dark Ages	A time in Western Europe when there
	were few written records or
	achievements

## https://www.theschoolrun.com/homework-help/ baghdad-c900

(Lots of information about the Islamic Golden Age)

invented the idea of a food-chain.

