

Evaluating my own and others' work

St Paul's Church of England Primary School



"Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity."

(1 Timothy 4:12)

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Subject: Art	Year group: 1 Term: Autumn 1	Title: Penguins, Possums and Pigs	
What should I know? That colours change when they are mixed together That different media (e.g. paint, chalk, past are used to create different textures and effective How to use a range of simple tools (e.g. scissors) and can select them for a purpose How to construct with a purpose in mind use a variety of resources	ects + = Purple + Red = Purple	Key questions Which two colours can we use to make? How does a sculptor make the shape of an animal? What tools does a sculptor use? What do animal sculptures look like in different parts of the world?	
Key SkillsSorting objects by colour	Experiences that school may provide:	Key vocab Definition	
 Identifying primary and secondary colours Colour mixing To complete observational drawings of anir 	 A visit to a zoo/farm The opportunity to pet/hold/feed a live animal 	Primary Primary colours are basic colours that Colour can be mixed together to produce other colours.	

• To sculpt with clay using rolling, kneading and shaping skills



Web links

http://nickmackmansculpture.co.uk/

https://www.bbcgoodfood.com/howto/guide/playdough-recipe (Make your own playdough and create your own sculptures at home)

Experiences that could be provided at home...

- Sorting objects by colour
- Colour Mixing using paints. Using playdough or clay to make an animal

Secondary Colour	A colour made by mixing two primary colours.
Tone	The brightness or shade of a colour.
Sculpture	The art of making 2D or 3D Art.
Sculptor	An artist who makes sculptures.