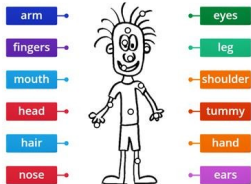




let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity.
(1 Timothy 4:12)

Subject: Science	Year group: 1 Term: Autumn 1	Title: Humans - Biology							
What should I know? • The effects physical activity has on their body • The importance of eating a healthy range of food • The importance of daily physical exercise	Facts I will learn ... • How to identify and name basic parts of the human body • To identify which part of the body is associated with which sense 	Key questions ... • What is my body like? What is my body made up of? • Are all humans the same? • Are humans animals? • Are we the same as other animals? • How does my body find out about its surroundings? • How good is our sense of taste? • How good is our sense of smell?							
Key Skills... • Identifying and naming basic body parts • Labelling a body correctly • Comparing humans either first hand or via photos • Identifying the senses and how they link to which body parts 	Experiences that school may provide: • A trip to Eureka museum • Forest school activities linked to senses 	Key vocab and definition <table><tr><td>Senses</td><td>Any of five ways (touch, smell, taste, sight, hearing) to understand or experience our surroundings.</td></tr><tr><td>Human body</td><td>A system made up of cells, tissue and organs all working together to make a human being.</td></tr><tr><td>Touch</td><td>When objects or forces are perceived</td></tr></table>		Senses	Any of five ways (touch, smell, taste, sight, hearing) to understand or experience our surroundings.	Human body	A system made up of cells, tissue and organs all working together to make a human being.	Touch	When objects or forces are perceived
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Human body	A system made up of cells, tissue and organs all working together to make a human being.								
Touch	When objects or forces are perceived								

			through the body (especially hands)
		Smell	Receiving odours or scents through the organs in the nose.
		Taste	The sensation of flavour received in the mouth.
		Sight	The power of seeing.
		Hearing	The ability of perceiving sounds.
Web links https://www.bbc.co.uk/bitesize/subjects/z6svr82 (human body area) https://www.abcya.com/games/five_senses https://www.turtlediary.com/games/the-human-body.html	Experiences that could be provided at home... - Physical activities with children to discuss how this affects their body - Looking at photographs of themselves at different ages and discussing how they have changed/grown		