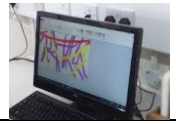
St Paul's Church of England Primary School

"Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity."
(1 Timothy 4:12)

Subject: Computing	Year group: 1 Term: Autumn 2	Title: Searching and Online Safety

What should I know?

- How to use a simple app on the computer or device
- That information can be retrieved from computers
- That a range of technology is used in homes and schools
- To know that behaviours online can upset others and what these behaviours are.
- To know what to do if I see something online I do not like.
- To ask permission to use technology and that I may need help from an adult while doing this.



Facts I will learn …

- That technology can give rapid access to a wide variety of information and resources, including internet, TV, DVDs
- That a website has a unique address and the need for precision when typing it
- That a screen can be minimised or a monitor turned off if anything inappropriate appears on the screen before telling a trusted adult
- That I may not like all the things I see online.
- That I can search for information online

Key questions …

- How do I hide anything unsettling I see whilst I report it to an adult?
- How can I find information on the internet?
- What is a search engine?
- What is a key word search?
- How can I store my work on the computer to come back to later?

Key Skills…

- To locate age appropriate websites through a favourites menu and /or by typing a website address (URL) into the address bar in a web browser
- To use key words to search a specific resource for information

Experiences that school may provide:

- The opportunity to research 'The Great Fire of London' using different types of search engine

Key vocab Definition

Search Engine	A software program that searches a database or network, esp. the Internet, for data, files, or documents containing terms specified by the user.

- To know how to minimise the screen, turn off the monitor or use back buttons to return to the home page if anything inappropriate appears on screen

- To use appropriate child friendly search engines.
- To know that things encountered online may not be real and that we may not like all we see
- To be considerate and kind when online and respect the choices of others.

Web links

Child Safe Search Engines:

https://www.alarms.org/kidrex/
https://www.kiddle.co/
http://www.kidtopia.info/

Experiences that could be provided at home…

- Recap rules for using the internet safely with your child
- Support your child in using child safe search engines such as KidRex and Kiddle to find out more about 'The Great Fire of London'
- Search for images or artefacts from 'The Great Fire of London', save these images and then insert them into a poster or fact file

Website	A location on the World Wide Web. A website contains a home page and other pages that are linked to the home page.
Address Bar	An **address bar** is a text **field** near the top of a Web browser window that displays the **URL** of the current webpage.
Permission	Being allowed to do something after asking a trusted adult
Device	A technological piece of equipment.
Behaviour	The way someone acts or conducts themselves
Trusted	A person who is reliable and truthful
Encounter	To have contact with a person or thing