





Subject: Computing		Year group: 1    Term: Spring 1		Title: Images							
<div>What should I know?</div> <div><ul style="list-style-type: none"><li>• How to use a simple app on the computer or device</li><li>• That information can be retrieved from computers</li><li>• That a range of technology is used in homes and schools</li><li>• How to select and use technology for particular purposes</li><li>• How to interact with age-appropriate computer software</li></ul></div> <div></div>		<div>Facts I will learn ...</div> <div><ul style="list-style-type: none"><li>• That there are various ways of capturing still and moving images</li><li>• The need to frame an image or scene and keep the camera still</li><li>• To recognise common uses of information technology beyond school</li><li>• To organise and name files appropriately</li><li>• There maybe people online who could make someone feel sad, embarrassed or upset.</li><li>• To speak to a trusted adult if something upsets me online</li><li>• That information online could be copied</li><li>• That there is information I should not put online without asking a trusted adult.</li></ul></div>		<div>Key questions ...</div> <div><ul style="list-style-type: none"><li>• How can we capture moving and still images? What devises can we use?</li><li>• How can I get my images from this device onto the computer?</li><li>• What do I need to ensure is in the centre of my image?</li><li>• Who can you talk to if something upsets you online?</li><li>• Should I put all my information online?</li></ul></div> <div></div>							
<div>Key Skills...</div> <div><ul style="list-style-type: none"><li>• To use a range of digital devices to capture and save both still and moving images. These could include digital cameras, video cameras, tablets</li><li>• To upload images or video from cameras and other digital devices to a computer, or into a document, with</li></ul></div>		<div>Experiences that school may provide:</div> <div><ul style="list-style-type: none"><li>• To explore a range of electronic music and sound devices and software</li></ul></div>		<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>Photo</td><td>A graphical item or image displayed on a screen</td></tr><tr><td>Frame</td><td>To surround something/somebody in a way that makes an attractive image</td></tr></table>		Key vocab	Definition	Photo	A graphical item or image displayed on a screen	Frame	To surround something/somebody in a way that makes an attractive image
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support if needed		<b>Capture</b>	To photograph, film, record somebody/something
<b>Web links</b>  <a href="https://www.saferinternet.org.uk/advice-centre/parents-and-carers">https://www.saferinternet.org.uk/advice-centre/parents-and-carers</a>  <a href="https://www.thinkuknow.co.uk/parents/jessie-and-friends/">https://www.thinkuknow.co.uk/parents/jessie-and-friends/</a>	<b>Experiences that could be provided at home...</b> <ul style="list-style-type: none"> <li>• Recording sound using different devices</li> <li>• Taking photographs using different devices</li> <li>• Discuss online safety rules with your child</li> </ul>	<b>Video</b>	To record moving pictures and sound
		<b>Save</b>	To keep data by putting a copy in a location it will be stored
		<b>Personal information</b>	Information related to a specific person