

St Paul's Church of England Primary School



"Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity."

(1 Timothy 4:12)

Subject: DT	Year group: 1 Term: Autumn	Title: Fire! Fire!
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What should I know?

- How to create simple representations of events, people and objects
- How to construct with a purpose in mind, using a variety of resources
- How to select and use simple tools and techniques to shape, assemble and join materials



Facts I will learn ...

- What a mechanism is.
- Which mechanisms are used in the design of a fire engine.
- Why these mechanisms are used and how effective they are.
- How structures can be made stronger, stiffer and more stable



Key questions ...

- Product what could we make?
- Purpose what is it for?
- User who is going to use it?
- What movement does this lever make?
- What happens if I change the length? Position? Size? Shape? Direction?
- Which lever will give me the movement I want for my fire engine?



Definition Key Skills... Experiences that school may Key vocab provide: Evaluating existing products Mechanis The whole or parts of a Designing a product based on existing • A visit to a fire station machine, mechanical m products and their own ideas • A ride inside a fire engine system, or device. Selecting materials for a purpose Folding, tearing and cutting paper and A basic tool used to lift or Lever card pry things open or a Joining materials for a purpose handle used to control or Evaluating my own and others' work set the position of a part Research in a machine. Evaluate Design Anything that has been Structure built. **Product** Something made by Web links **Experiences that could be** means of either human https://www.bbc.co.uk/bitesize/topics/zr8k7ty/ provided at home... work or that of a machine. resources/1 Looking at why different materials are used for different purposes. Explore a real or toy vehicle **Purpose** A reason or plan that https://www.youtube.com/watch?v=9rmf2tt3FYw and discuss the features (e.g. guides an action, design Watch Cheebies Do you know? This one is all wheels, doors) or goal. about how a fire hose works. Design a different emergency vehicle **Position** The way something is placed or arranged.

Make a vehicle using recycled
materials