

Developing the use of smudging to create

3D effects in drawings

## St Paul's Church of England Primary School



object.

"Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity."

(1 Timothy 4:12)

	(1 modify 4.12)				
Subject: Art	Year group: 2 Term: Autumn 1	Key questions  What everyday materials does Anne Marie Foster use to create her artworks?  What patterns can we see in the environment?  What textures can we see in the features of local landmarks?  Which material would create the effect I want when used as a printing block?			
What should I know?	Facts I will learn				
<ul> <li>How to explore tone and line by making marks using sketching pencils</li> <li>How to experiment with using charcoal, chalk and graphite sticks to draw lines and shapes</li> <li>How to experiment with making 2D features by using smudging</li> <li>That artworks can be made by printing</li> <li>How to create a simple printing block</li> </ul>	<ul> <li>How to mimic the textures I see in landmarks when drawing</li> <li>How to use smudging to create a 3D effect</li> <li>To recognise pattern in the environment</li> <li>How to build repeating patterns through printing</li> <li>The name of a modern artist who uses everyday objects as printing blocks to create artworks of her local area</li> </ul>				
Key Skills	Experiences that school may provide:	Key vocab Definition			
<ul> <li>Experimenting with mark-marking using</li> </ul>	A tour of the local area				
<ul> <li>charcoal, chalk and graphite sticks</li> <li>To produce artworks in both large and small scales</li> </ul>	A tour of the school grounds	3D effect To portray something in, or as if in, three dimensions.			
<ul> <li>To complete observational drawings of landmarks</li> </ul>		Scale Scale refers to the size of an object in relationship to another			

<ul> <li>Investigating textures</li> <li>To print with a range of hard and soft materials</li> </ul>		Texture Smudging	The feel or look of a surface.  To rub, dab or swipe in a
<ul> <li>Identifying changes that I would like to</li> </ul>			smeary manner.
make in my own work		Pattern	A <b>pattern</b> is a design in which
			lines, shapes, forms or colours
Web links	Experiences that could be provided at home		are repeated.
https://www.bbc.co.uk/programmes/p01149qw	<ul> <li>Printing using paint and everyday objects</li> <li>Making repeating patterns with toys</li> <li>Making rubbings using crayons and paper of textures in the environment (E.g bricks, bark on trees, paving stones)</li> </ul>		

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