


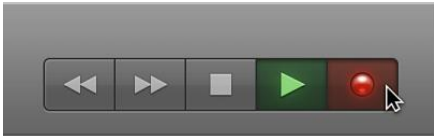





Subject: Computing		Year group: 2 Term: Summer 2		Title: Music			
<div>What should I know?</div> <div><ul style="list-style-type: none">• That most devices have stop, record and playback functions• That there are various ways of capturing still and moving images• The need to frame an image or scene and keep the camera still• To recognise common uses of information technology beyond school</div> <div></div>		<div>Facts I will learn ...</div> <div><ul style="list-style-type: none">• That sound can be recorded and stored on the computer as a sound file• That most devices have stop, record and playback functions• That content needs to be changed according to the audience• How the mood of a piece can easily be changed through use of text, graphics and sound• That music can be used to express feelings and create tunes which depict feelings.• That sounds uploaded can be used to create tunes.• That people can act differently online and offline</div> <div></div>		<div>Key questions ...</div> <div><ul style="list-style-type: none">• What is meant by digital music?• How can I change how my music sounds?• What is meant by the tempo of the music?• What electronic devices can we use to listen to music?• Which devices can be used to record sound?• What software can we use to explore and create sound?• How can we change the mood of this piece using music?• How can we share our recordings with an audience?• Who will our audience be?</div> <div></div>			
<div>Key Skills...</div> <div><ul style="list-style-type: none">• To explore a range of electronic music and sound devices and software• To listen to and to select a sound from a bank of pre-recorded sounds• To use sound recorders, both at and</div>		<div>Experiences that school may provide:</div> <div><ul style="list-style-type: none">• The opportunity to record sounds on a visit to the seaside</div>		<div>Key vocab</div> <div>Definition</div> <table><tr><td>Beat</td><td>A rhythmic unit in music</td></tr></table>		Beat	A rhythmic unit in music
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<p>away from the computer, to record and play back sounds e.g. voices, instruments, environmental sounds</p> <ul style="list-style-type: none">• To use software to explore and create sound and musical phrases for a purpose• To use basic editing tools to change recorded sounds (speed up, slow down, reverse, echo) to alter the mood or atmosphere• To use recorded sound files in other software applications• To save sound files• To share recordings with a known audience 		<table><tr><td>Compose</td><td>To create a piece of music</td></tr><tr><td>Tune</td><td>Musical notes joined together to make a melody</td></tr><tr><td>Sound Effect</td><td>A sound other than speech or music</td></tr><tr><td>Tempo</td><td>The speed at which the music plays</td></tr><tr><td>Speed</td><td>The number of beats per minute played in the music</td></tr><tr><td>Combine</td><td>To bring two or more things together</td></tr><tr><td>Avatar</td><td>A digital representation of a person or being</td></tr><tr><td>Online/offline</td><td>Being online is when you are on a device which is connected to the internet. Offline is being away from a device</td></tr><tr><td>Self-Image</td><td>The way a person views themselves</td></tr><tr><td>Identify</td><td>The sense of who you are</td></tr></table>		Compose	To create a piece of music	Tune	Musical notes joined together to make a melody	Sound Effect	A sound other than speech or music	Tempo	The speed at which the music plays	Speed	The number of beats per minute played in the music	Combine	To bring two or more things together	Avatar	A digital representation of a person or being	Online/offline	Being online is when you are on a device which is connected to the internet. Offline is being away from a device	Self-Image	The way a person views themselves	Identify	The sense of who you are
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<p>Web links</p> <p>https://isleoftune.com/</p>	<p>Experiences that could be provided at home...</p> <ul style="list-style-type: none">• Record different sounds using different devices. For instance, use a mobile phone to record someone singing, sounds in the environment or retelling a story• Create simple sequences of sound using ‘isle of tune’ from the web links																						