St Paul's Church of England Primary School

"Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity."
(1 Timothy 4:12)

Subject: Computing	Year group: 2 Term: Summer 2	Title: Music

What should I know?

- That most devices have stop, record and playback functions
- That there are various ways of capturing still and moving images
- The need to frame an image or scene and keep the camera still
- To recognise common uses of information technology beyond school

Facts I will learn …

- That sound can be recorded and stored on the computer as a sound file
- That most devices have stop, record and playback functions
- That content needs to be changed according to the audience
- How the mood of a piece can easily be changed through use of text, graphics and sound
- That music can be used to express feelings and create tunes which depict feelings.
- That sounds uploaded can be used to create tunes.
- That people can act differently online and offline

Key questions …

- What is meant by digital music?
- How can I change how my music sounds?
- What is meant by the tempo of the music?
- What electronic devices can we use to listen to music?
- Which devices can be used to record sound?
- What software can we use to explore and create sound?
- How can we change the mood of this piece using music?
- How can we share our recordings with an audience?
- Who will our audience be?

Key Skills…

- To explore a range of electronic music and sound devices and software
- To listen to and to select a sound from a bank of pre-recorded sounds
- To use sound recorders, both at and

Experiences that school may provide:

- The opportunity to record sounds on a visit to the seaside

Key vocab	Definition
Beat	A rhythmic unit in music

away from the computer, to record and play back sounds e.g. voices, instruments, environmental sounds

- To use software to explore and create sound and musical phrases for a purpose
- To use basic editing tools to change recorded sounds (speed up, slow down, reverse, echo) to alter the mood or atmosphere
- To use recorded sound files in other software applications
- To save sound files
- To share recordings with a known audience

Web links

https://isleoftune.com/

Experiences that could be provided at home…

- Record different sounds using different devices. For instance, use a mobile phone to record someone singing, sounds in the environment or retelling a story
- Create simple sequences of sound using 'isle of tune' from the web links

Compose	To create a piece of music
Tune	Musical notes joined together to make a melody
Sound Effect	A sound other than speech or music
Tempo	The speed at which the music plays
Speed	The number of beats per minute played in the music
Combine	To bring two or more things together
Avatar	A digital representation of a person or being
Online/offline	Being online is when you are on a device which is connected to the internet. Offline is being away from a device
Self-Image	The way a person views themselves
Identify	The sense of who you are