



Subject: DT		Year group: 2 Term: Spring 2		Title: The Farm Shop							
What should I know? - How to evaluate existing products and design a similar product - Which foods are healthy and unhealthy choices - The ingredients that could be selected to be used in a fruit salad - The names of a wide range of fruits and vegetables and to which group they belong - Simple rules for working safely and hygienically 		Facts I will learn ... - Where different foods come from - The need for a healthy diet and for including a variety of foods in that diet - The names of selected tools used for preparing the ingredients of a salad - Why packaging is an important for a food product - That hygiene and safety rules must be followed when preparing food 		Key questions ... - Product - what kind of salad could we make? - Purpose – Is it a meal on its own or an accompaniment a meal? - User - who is going to enjoy it? - How do we prepare salad hygienically? - How do we cut, peel, grate and chop salad safely? - What non-standard units of measure should we use to measure our ingredients? 							
Key Skills... To group familiar food products e.g. fruit and vegetables		Experiences that school may provide: A farm visit including strawberry		<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>Salad</td><td>A mixture of cold vegetables such as lettuce, tomato, and cucumber, served with a dressing.</td></tr><tr><td>Ingredient</td><td>One of the parts of a mixture.</td></tr></table>		Key vocab	Definition	Salad	A mixture of cold vegetables such as lettuce, tomato, and cucumber, served with a dressing.	Ingredient	One of the parts of a mixture.
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- To be able to explain where food comes from
- To cut, peel, grate, chop a range of ingredients
- To work safely and hygienically
- To understand the need for a variety of foods in a diet
- To measure and weigh food items



picking



Web links

<https://www.bbcgoodfood.com/recipes/collection/kids-cooking> (Children's recipes)

<https://www.nhs.uk/change4life/food-facts>

Experiences that could be provided at home...

- Cook family meals together
- Let your child plan a meal, write the shopping list and find the ingredients in the shops