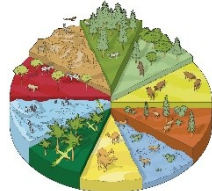
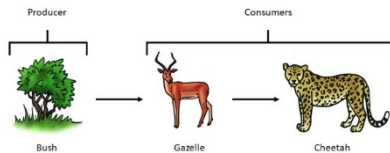




let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity.
(1 Timothy 4:12)

Subject: Science	Year group: 2 Term: Summer 1	Title: Wind in the Willows – Biology					
What should I know? • The features of living things and how they grow and change • How to care for and show concern for living things • How living things can have similarities and differences • That patterns can be found when studying living things • The different species of animals • Whether animals are carnivores, herbivores or omnivores • The features and structure of common animals • Similarities and differences between common animals	Facts I will learn ... • The differences between things that are living, dead and that have never been alive • That most living things live in habitats to which they are suited • Which type of animals live in which type of habitat • How animals obtain their food from plants and/or other animals 	Key questions ... • Is it an animal? How do we know? • Are all animals the same? • Which animals live in our school grounds/locality? Where is the best place to find them? Why do you think they live here? How many different types can we find? How does this change through the year? • Which plants live in our school grounds/locality? How many different types can we find? How does this change through the year? • Is it alive? What do animals need to stay alive? • What if tigers lived in our locality? • What if ‘x’ was as big as ‘y’? • What if ‘x’ ate ‘y’? • What eats what?					
Key Skills... • Understanding and comparing the difference between the living and the dead • Identifying the different habitats in the world, which animals live there and how	Experiences that school may provide: • A visit to a zoo/farm • A visit to a local park • Making a list of animals and plants found in the school grounds 	Key vocab and definition <table><tr><td>Animal/plants</td><td>Living things which need food and water to survive.</td></tr><tr><td>Survive</td><td>Continue to live or exist.</td></tr></table>		Animal/plants	Living things which need food and water to survive.	Survive	Continue to live or exist.
Animal/plants	Living things which need food and water to survive.						
Survive	Continue to live or exist.						

- animals have adapted to survive there
- Explaining how animals obtain their food (explaining food chains)



Web links

<https://www.bbc.co.uk/bitesize/subjects/z6svr82> (Habitats and the Environment area)

<https://www.bbc.co.uk/bitesize/subjects/z6svr82> (Animal area)

Experiences that could be provided at home...

- Visiting a local pet store
- A nature walk to gather evidence/photos of animals and plants
- A nature walk to identify different habitats

Habitat	The natural home or environment of an animal, plant or other organism.
Organism	An individual animal, plant or single-celled life form.
Alive	When a person, animal or plant is living.
Dead	When a person, animal or plant is no longer alive.
Food chain	A series of organisms each dependent on the next as a source of food.
Seashore	An area of sandy, stony or rocky land bordering and level with the sea.
Ocean	A very large expanse of sea
Woodland	An area of land covered with trees.
Rainforest	A thick forest typically found in tropical areas with heavy rainfall.