



St Paul's Church of England Primary School
"Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity."

(1 Timothy 4:12)

Subject: Computing	Year group: 4 Term: Autumn 2	Title: Introduction to Microsoft Excel	
What should I know? How to keep passwords and personal data safe How to recognise acceptable behaviour How to recognise unacceptable behaviour That IT can be used to sort items and information That IT can be used to create and display charts and graphs That IT can be used to add to and	Facts I will learn That there are different types of data The need to structure information properly in a database The advantages and disadvantages of using IT to sort and classify information To recognise similarities and differences between ICT and paper-based systems The advantages of using IT to sort, interrogate and classify information How Excel is used in the outside world. That online actions can impact on other	 Key questions What are the different types of data? What are the advantages of using IT to sort, interrogate and classify information? What data should I collect to answer my question? What is the best graph/chart to use to present my data? What are the differences between paper-based and ICT based systems for collecting and representing data? How can I report a concern about contact or content online? How can my online actions impact on other people? 	
change charts and graphs quite easily That unless data has been entered accurately it cannot be used to provide correct answers to questions Feverite Animal Number of Children Dog 10 Cct 8 Strake 2 Boor 4 Boor 4	people. That it is important to think carefully about content posted online and how my actions may affect others online		
 Key Skills To create frequency diagrams, graphs 	Experiences that school may provide: • The opportunity to collect and present	Key vocab Definition Cell A space on a spreadsheet	
and branching databases to answer questions	data to answer a question	where data can be inputted	

- To begin to identify what data should be collected to answer a specific question
- To collect data and enter it into a database under appropriate field headings
- To use a database to answer straightforward questions by searching, matching and ordering the contents of a single field
- To raise questions and translate them into search criteria that can be used to find answers to these questions
- To compare different charts and graphs, e.g. in tables, frequency diagrams, pictograms, bar charts, databases or spreadsheets and understand that different ones are used for different purposes
- To select and use the most appropriate method to organise and present data
- To change the contents of cells in a preprepared spreadsheet and explore the consequences

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Format	To edit and arrange data	
	in a specific way	
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Reputation	The way you are	
	portrayed either online or	
	in person.	
Record	Every item you put into	
	your database is called	
	a 'record'. Each record will	
	have its own row with all	
	the information you want	
	to store about it.	
Field	The columns of the table	
	are called 'fields'.	
Database	A database is a	
	computerised system that	
	makes it easy to search,	
	select and	
	store information.	
Classify	Arrange information in	
	categories based on	
	shared qualities and	
	characteristics	

Web links

https://www.mathsisfun.com/data/data-graph.php

https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/staying-safe-online/

Experiences that could be provided at home...

- Raise simple questions about a topic/interest and collect data to answer this question
- Present data in a paper graph or chart or using computing graphing software