

**St Paul's Church of England Primary School**

"Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity."  
(1 Timothy 4:12)



Subject: Computing	Year group: 4 Term: Spring 2	Title: An Introduction to AI						
<b>What should I know?</b> <ul style="list-style-type: none"><li>• That</li><li>• That some devices can be voice controlled</li><li>• That some games involve non playable characters</li><li>• I can find information using voice activated searching</li><li>• That autocomplete can be used on search engines and how to choose the best option</li></ul>	<b>Facts I will learn ...</b> <ul style="list-style-type: none"><li>• To learn what is meant by the term artificial intelligence.</li><li>• To be clear about ways artificial intelligence is used in our everyday lives.</li><li>• To consider the future of artificial intelligence</li><li>• To look at how artificial intelligence is used in music and the arts to create things.</li><li>• That technology can be designed to act like or impersonate living things and describe what the benefits and risks may be.</li></ul>	<b>Key questions ...</b> <ul style="list-style-type: none"><li>• What is artificial intelligence?</li><li>• How is artificial intelligence used in our daily lives?</li><li>• What things can artificial intelligence create?</li><li>• How can AI be a benefit to us?</li><li>• What risks maybe involved with AI?</li></ul>						
<b>Key Skills...</b> <ul style="list-style-type: none"><li>• To think critically when discussing AI and the futures of it</li><li>• To use internet services involving artificial intelligence</li><li>• To work collaboratively with others on a shared document</li></ul>	<b>Experiences that school may provide:</b> <p>Using AI websites to generate answers to questions.</p>	<table border="1"><thead><tr><th>Key vocab</th><th>Definition</th></tr></thead><tbody><tr><td><b>Artificial Intelligence</b></td><td>Computer systems able to perform tasks normally requiring human intelligence, such as seeing things, speech recognition, decision-making, and translation between languages.</td></tr><tr><td><b>Algorithm</b></td><td>A precise, step by step set of instructions used to</td></tr></tbody></table>	Key vocab	Definition	<b>Artificial Intelligence</b>	Computer systems able to perform tasks normally requiring human intelligence, such as seeing things, speech recognition, decision-making, and translation between languages.	<b>Algorithm</b>	A precise, step by step set of instructions used to
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			solve a problem or achieve an objective
<p><b>Web links</b></p> <p><a href="https://www.purplemash.com/sch/stpaul-bb5&amp;l">https://www.purplemash.com/sch/stpaul-bb5&amp;l</a></p> <p><a href="https://quickdraw.withgoogle.com/">https://quickdraw.withgoogle.com/</a></p> <p><a href="https://openai.com/">https://openai.com/</a></p> <p><a href="https://gemini.google.com/?is_sa=1&amp;is_sa=1&amp;android-min-version=301356232&amp;ios-min-version=322.0&amp;campaign_id=bkws&amp;utm_source=sem&amp;utm_source=google&amp;utm_medium=paid-media&amp;utm_medium=cpc&amp;utm_campaign=bkws&amp;utm_campaign=2024enGB_gemfeb&amp;pt=9008&amp;mt=8&amp;ct=p-growth-sem-bkws&amp;gad_source=1&amp;gclid=CjwKCAiAiaC-BhBEEiwAjY99qEuuNpp6gF7VhLi-kx7Q9RCYkr37P4PAbRXRxGP0nnZxCGUvKNhBCRoCwmwQAvD_BwE&amp;gclsrc=aw.ds">https://gemini.google.com/?is_sa=1&amp;is_sa=1&amp;android-min-version=301356232&amp;ios-min-version=322.0&amp;campaign_id=bkws&amp;utm_source=sem&amp;utm_source=google&amp;utm_medium=paid-media&amp;utm_medium=cpc&amp;utm_campaign=bkws&amp;utm_campaign=2024enGB_gemfeb&amp;pt=9008&amp;mt=8&amp;ct=p-growth-sem-bkws&amp;gad_source=1&amp;gclid=CjwKCAiAiaC-BhBEEiwAjY99qEuuNpp6gF7VhLi-kx7Q9RCYkr37P4PAbRXRxGP0nnZxCGUvKNhBCRoCwmwQAvD_BwE&amp;gclsrc=aw.ds</a></p>	<p><b>Experiences that could be provided at home...</b></p> <ul style="list-style-type: none"> <li>• Using voice activated software</li> <li>• Using Alexa/nest etc.</li> </ul>	<p><b>Data</b></p> <p>A collection of information, especially facts or numbers, obtained by observation, questions or measurement to be analysed and used to help decision-making.</p>	