



St Paul's Church of England Primary School "Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity." (1 Timothy 4:12)

Subject: DT	Year group: 4 Term: Autumn 1	Ti	tle: Sparks might fly!
What should I know?	Facts I will learn		Key questions
 How to use pictures and words to explain and develop their designs How to develop more than one idea making different choices of materials How to construct a model using Lego or other construction equipment How to create a stable structure How to evaluate my own and others' work Research Research Make	 What an electrical circuit is and that one is used in the design of a doorbell What the components of a simple electrical circuit are Why creating prototypes is an essential part of the design process The rules for working with electricity safely 	 Is the product appropriate for the intended user? Does the product fulfil its purpose? Is it functional? Does it have aesthetic appeal? How does the electrical system function? What electrical components are used? 	
Key Skills		Key vocab	Definition
 To analyse existing products and understand how they are made Plan a sequence of actions to make 		Electrical	Having to do with electricity; electric.
a productTo use prototypes to develop and		Compone nt	A part of something.
		Prototyp e	An original model on which later stages or forms are

share ideas

- To decide which design idea to develop
- To use electrical systems such as switches, bulbs and buzzers
- To use ICT to control products
- To use appropriate finishing techniques
- To consider and explain how the finished product could be improved



Experiences that school may provide:

• Take part in a Lego building workshop



Web links

https://www.bbc.co.uk/bitesize/clips/ zj4ygk7

https://www.bbc.co.uk/bitesize/clips/ z28b4wx

Experiences that could be provided at home...

- Identify items in the home that use electricity
- Talk about how electrical items at home work