



other material when sewing.

St Paul's Church of England Primary School
"Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity."

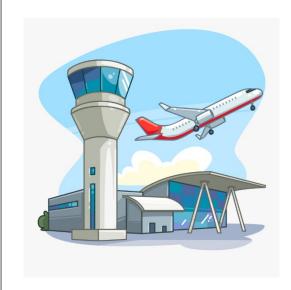
(1 Timothy 4:12)

Subject: DT	Year group: 4 Term: Spring 2	Title	: Passport to Europe
What should I know?	Facts I will learn	Key questions	
<ul> <li>How to use pictures and words to explain and develop their designs</li> <li>How to develop more than one idea making different choices of materials</li> <li>How to complete threading and weaving activities</li> <li>How to use the appropriate joins for different materials</li> <li>How to strengthen a structure</li> <li>How to evaluate my own and others' work</li> </ul>	<ul> <li>When and why a pattern is used when sewing</li> <li>The different types of stitches including a running stitch, over sewing and a blanket stitch</li> <li>What is meant by seam allowance and why it is needed</li> <li>What techniques can be used for strengthening and stiffening fabrics</li> </ul>	<ul> <li>What p</li> <li>How d</li> <li>examp</li> <li>What s</li> <li>What f</li> <li>How h</li> <li>streng</li> <li>protect</li> </ul>	night use this? ourpose does it serve? oes it protect the passport, for ole, from being crumpled?? citiches have been used? fastenings have been used? as the fabric been thened or stiffened to help the passport? ig is the container compared ort?
Key Skills	Experiences that school may provide:	Key vocab	Definition
<ul> <li>To develop more than one design and decide which design to develop</li> <li>To think ahead about the order of</li> </ul>	A visit to an airport	Seam	A line formed by sewing two pieces of fabric
·l		Stitch	together. One movement of a needle and thread through cloth or

their work and decide upon the tools and materials they will need

- To prepare pattern pieces as templates for their design
- To begin to understand seam allowance
- To join fabrics using running stitch, over sewing and blanket stitch
- Use a prototype to make pattern
- To explore strengthening and stiffening of fabrics
- To explore fastenings and recreate some
- To sew on buttons and make loops
- To consider and explain how the finished product could be improved
- To discuss how well the finished product meets the design criteria of the user





Web links

Experiences that could be provided at home...

https://www.bbc.co.uk/teach/class-clips- video/design-and-technology-ks1-ks2-how- to-make-a-mobile-phone-cover/z47yhbk	<ul> <li>Complete simple sewing activities at home; making a finger puppet or a bag</li> </ul>	
https://www.sewcanshe.com/blog/sewing- projects-for-kids		