

St Paul's Church of England Primary School



: let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in pولي (1 Timothy 4:12)

Subject: Science Year group: 4 Term: Summer 2 Title: Hunted - Biology

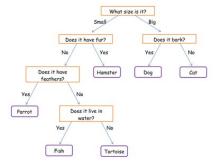
What should I know?

- The differences between things that are living, dead and that have never been alive
- That most living things have live in habitats to which they are suited
- Which type of animals live in which type of habitat
- How animals obtain their food from plants and/or other animals



Facts I will learn ...

- How classification keys help to group, identify and name a variety of living things in their local and wider environments
- How to create and interpret food chains
- How environments can change and how they can pose dangers to living things



Key questions ...

- How are animals/plants adapted to live in the local area? Why does it like living there?
- What does it eat?
- How many different living things are there in the world?
- What makes an animal an animal?
- Are all animals the same? How are they different?
- How can animals be grouped/sorted?
- Why are some species under threat and some are not?
- What happens if we remove a species from a food chain?

Key Skills	Experiences that school may provide:	Key vocal	and definition	
 Creating and interpreting classification keys Constructing and interpreting food chains Recognising dangers and threats to 	A visit to Foxhill Bank and the local area	Environment	The surroundings or conditions in which a person, animal or plant lives.	
living things		Condition	Factors affecting the way in which something is living.	
Web links	Experiences that could be provided at home	Organism	An individual animal, plant or single-cell life form.	
https://www.bbc.co.uk/bitesize/subjects/ z2pfb9q (the living world area) http://www.crickweb.co.uk/ks2science.html (food chains and classification activities)	 Visiting local areas to discover what living things are there Creating a classification key of your own – maybe this could be about foods 	Producer	A green plant or bacterium which is the first level of a food chain.	
		Consumer	An organism which feeds on other plants or animals for energy.	
		Food chain	A network of links creating a food web for living things.	
		Key	A series of questions to identify an unknown organism.	
		Classify	Organise a group of things into categories according to features and characteristics.	

	Vertebrates	An animal which has a backbone.
	Invertebrates	An animal which
		does not have a
		backbone.