

St Paul's Church of England Primary School



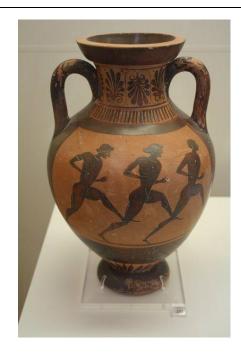
"Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity."

(1 Timothy 4:12)

Subject: Art	Subject: Art Year group: 5 Term: Summer 2			
What should I know? How to complete observational drawings from still life How to select ideas from an artist to use in their own work How to create a simple bowl shape using clay	Facts I will learn Biographical facts about Alberto Giacometti and Patricia Coates That Patricia Coates begins her sculptures by creating a skeleton before layering her chosen material to create the skin	 Key questions What is the starting point for these artists when they begin to sculpt a human? How do these two sculptures by different artists compare? What is the artist's preferred method of 		
 How to sketch a human figure How to draw and paint in large and small scale How to make marks using wet and dry media How to mix colours and shades of colour using paint How to create the effect of atmosphere and light when painting 	 How the two focus artists differ in their approaches to sculpting the human form That the Ancient Greeks painted human figures on pottery 	sculpting? • What tools did the artist use to create this sculpture? • What do these examples of Ancient Greek pottery depict and why?		
Key Skills	Experiences that school will provide:	Key vocab Definition		
 To use wet and dry media to make different marks, lines, patterns, textures and shapes within a drawing To explore colour mixing and blending techniques with coloured pencils 	 A chance to explore Ancient Greek pottery with a workshop or a trip to the museum 	Blending Blending is the technique of gently intermingling two or more colours or values to		

- To begin to use simple perspective in their work using a single focal point and horizon
- To position wooden mannequins and sketch these using a variety of media
- To develop colour mixing in paint, in response to wooden mannequins
- To mix and match colours to create atmosphere and light effects
- To experiment and improve their mastery of sculpting using clay
- To make a coil slip pot
- To know how to attach pieces together using scoring and slip
- To evaluate and analyse creative works using the language of art, craft and design





Experiences	that	could	be	provided	at	home
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https://www.bbc.co.uk/programmes/p01d6dq1

Web links

- https://www.tate.org.uk/kids/make/paintdraw/drawing-experiments
- - Making model figures or pots using playdough or clay
 - Make an Ancient Greek mosaic using small pieces of paper or craft foam

	create a gradual transition	
	or to soften lines.	
	or to soften unes.	
Atmosphere	A feeling or mood created	
•	by a particular place or a	
	work of art.	
Perspective	Perspective is what gives a	
	three-dimensional feeling to	
	a flat image such as	
	a drawing or a painting.	
Focal Point	The focal point of a	
	painting is the area in the	
	composition to which the	
	viewer's eye is naturally	
	drawn.	
Horizon	The horizon line in a	
	perspective drawing is	
	a horizontal line drawn	
	across the picture. It can be	
	a temporary pencil line or	
	morph into a permanent	
	line where sky and land	
	meet.	