St Paul's Church of England Primary School
"Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity."
(1 Timothy 4:12)

Subject: Computing	Year group: 5 Term: Autumn 2	Title: Food, Glorious Food!

What should I know?	Facts I will learn …	Key questions …
- That computer networks can be used for communication - A range of ways that computer networks can be used for communication - That some emails and other forms of electronic communications may be malicious or inappropriate and recognise when an attachment may be unsafe to open - The effect that content in their communications may have on others - Discuss the differences between online communication tools used in school and those used at home e.g. those 'blocked' through the school's filtering system - To have an awareness of Internet	- The potential benefits and risks of digital communication - An understanding of which tools are better for communicating or collaborating - The difference between the internet and the World Wide Web - What an IP (Internet Protocol) address is - A range of ways to report concerns about content and contact - That anyone can get help if they are bullied online and identify when to tell a trusted adult. - To recognise online bullying and bullying in the physical world can be different. - To describe how one person perceives as teasing can be to others classed as bullying. - How to block abusive used - Select appropriate	- What is the difference between the internet and the World Wide Web? - How can I report a concern about content or contact online? - Which tools are better for communicating and collaborating? - How can the security settings on social media or in online environments help me to protect myself? Your IP address: 77.872.67.54

services	communication tools to communicate within school.	
Key Skills… • To independently, and with regard for online safety, select and use appropriate communication tools to solve problems by collaborating and communicating with others within and beyond school • To evaluate the effectiveness of a variety of digital communication tools for communicating and collaborating • To identify inappropriate and unacceptable online behaviour • To locate and respond appropriately to the terms and conditions on websites	**Experiences that school will provide:** • The opportunity to communicate within school across a safe network.	**Key vocab Definition**

Key vocab	Definition
IP Address	An IP address is a label which is used to identify one or more devices on a computer network, such as the internet.
Internet	The Internet is a network, or system, that connects millions of computers worldwide
World Wide Web	The World Wide Web ("WWW" or "The Web") is the part of the Internet that contains websites and webpages.
Banter	

• To identify unsuitable posts • To know how to respond to online bullying and recognise that online bullying maybe different from bullying in the real world		**Online Bullying**	The act of bullying someone through an online format
		Block	The act of banning someone from communicating with you online.
Web links https://www.bbc.co.uk/bitesize/clips/zgqtn39	**Experiences that could be provided at home…** • To send a secure email to a trusted friend or adult • Discuss the different ways that we communicate online	**Communication**	the imparting or exchanging of information by speaking, writing, or using some other medium.