



let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity.
(1 Timothy 4:12)

Subject: Science

Year group: 5 Term: Summer 2

Title: Faster, Higher, Stronger - Biology

What should I know?

- That humans have basic needs (water, food and air) for survival
- The importance of exercise, hygiene and a healthy, balanced diet.
- To identify that animals, including humans, need the right amount of nutrition and that this comes from what we eat
- That humans and some animals have skeletons and muscles for support, protection and movement

Facts I will learn ...

- The main changes humans go through as they develop to old age
- That animals are alive. They move, feed, grow, use their senses, reproduce, breathe and excrete



Key questions ...

- Do we all grow to the same height? Why/why not?
- Why do we grow old?
- What can we do as adults that we cannot do as children?
- Is it just the way we look that changes as we grow old?
- Do men and women grow differently? Why?

Key Skills...

- Describing the changes that happen as a person grows from a baby to old



Experiences that school will provide:

- Comparing photographs of different aged people

Key vocab and definition

Development	A specified state of growth
Maturation	The action or process of maturing
Growth	The process of increasing in size

		Change	Make or become different
		Develop	Grow or cause to grow and become more mature and advanced
		Egg	An oval shape laid by a female animal usually containing an embryo
		Baby	A very young child
		Adult	A person or animal which is fully grown or developed
		Respire	To breath
		Excrete	To get rid of waste
		Gestation	The process or period of developing inside the womb
Web links https://www.bbc.co.uk/bitesize/subjects/z2pfb9q (the living world area)	Experiences that could be provided at home... • Looking through a baby book to see how they have grown • Talking to an older family member about their life		