



St Paul's Church of England Primary School
"Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity."

(1 Timothy 4:12)

Subject: Art	Year group: 6 Term: Autumn 2	Title: E	Britten's Got Talent
What should I know?	Facts I will learn	k	Key questions
 What is meant by abstract art The names of some abstract artists studied previously How to use a wide variety of wet and dry media and the marks that can be made with these How to draw and paint in large and small scale How to create the effect of atmosphere when painting How to mix and blend colours using paint How to create different shades of a colour using black or white 	 Biographical facts about the artist Wassily Kandinsky That Kandinsky was an abstract artist who was inspired by music That Kandinsky was known for creating the first purely abstract paintings That the mood in a piece of music can be represented using colour and different marks in artworks 	Kandinsky What is K What ma produce h How can the music Which co	erent starting points does y use for his artwork? Candinsky known for? terials did Kandinsky use to his paintings? we respond to the changes in using different marks? mplementary and contrasting hould be used to make our sing'?
Key Skills	Experiences that school may provide:	Key vocab	Definition
 To make drawings in response to music To experiment with mark-making in response to changes of mood in music To experiment with various scales in drawing 	• The opportunity to hear live music	Abstract	In abstract artwork, the subject may be real objects, but the artist has changed

- To experiment with working in colour using pastels
- To develop colour mixing with paint in response to sounds and music
- To consider background colours, contrasting colours which will enable the main colours to 'sing'
- To build up layers of shapes and marks in response to the various shades of sound in a piece of music
- To investigate changing materials; develop pastel work on top of paint work to emphasise key sounds





	how he feels. The subject	
	can be recognised in some	
	artwork but there are also	
	abstract paintings with no	
	recognisable objects, simply	
	made up of shapes, colour	
	and lines.	
Mood	The way a person feels at a	
	certain time.	
Complementary	Complementary colours lie	
	exactly opposite each other	
	on the colour wheel. Yellow	
	is complementary to purple,	
	red is complementary to	
	green, and blue	
	is complementary to	
	orange.	
	When complementary	
	colours are placed next to	
	each other, both look	
	bright	
Scale	Scale is the size of one	
	object in relation to the	
	other objects in a design or	
	artwork.	
L		

or simplified them to show

Web links

https://kids.kiddle.co/Kandinsky

 $\frac{https://art\text{-}educ4kids.weebly.com/kandinsky-}{inspirations.html}$

https://www.tate.org.uk/art/artworks/kandinskycossacks-n04948/how-paint-kandinsky

Experiences that could be provided at home...

- Paint in the style of Kandinsky
- Listen to your favourite song and paint what you feel when you hear it