

## **St Paul's Church of England Primary School**



ુ: let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in pu (1 Timothy 4:12)

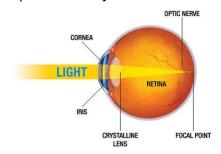
Subject: Science Year group: 6 Term: Autumn 2 Title: Light - Physics

## What should I know?

- That light helps us to see
- That the sun is a form of light
- That light can cause shadows
- How mirrors can show reflections
- That light can be reflected off many surfaces
- That light directly from the sun can be dangerous and can cause damage to our eyes
- That shadows are formed when an object blocks the source of light
- That patterns can be found in the way in which the size of shadows change

## Facts I will learn ...

- That light appears to travel in straight lines
- That we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- That light travels in straight lines to explain why shadows have the same shape as the objects that cast them



## Key questions ...

- How does light travel?
- How do we see?
- How does light get into our eyes?
- How can we use mirrors to see behind us?
- How do shadows created by the sun change during the day?
- How can we represent light traveling in drawings?
- Can you make simple drawings to help to explain how light travels?
- How does light behave?



Key Skills	Experiences that school may provide:	Key vocab and definition	
<ul> <li>Recognising and explaining how light travels and how we see</li> <li>Explain how shadows are formed and</li> </ul>	<ul> <li>The opportunity to experiment with different sources of lights and mirrors</li> <li>A visit to Manchester Science and</li> </ul>	Eyes	Organs of sight in the head of humans and animals
can change	Industry Museum	Travel	To make a journey
		Shadow	a dark area or shape produced by a body coming
Web links	Experiences that could be provided at home		between rays of light and a surface
https://www.bbc.co.uk/bitesize/subjects/ z2pfb9q (light and sound area)	Create a shadow diary - make shadows at different times of the day to see how they change	Block	An obstacle to the normal functioning of something
https://www.topmarks.co.uk/Search.aspx? q=shadows		Reflect	To throw back
		Direction	A course along which something or someone moves
		Beam	A ray or shaft of light
		Periscope	A piece of apparatus allowing someone to see something that is otherwise out of sight
		Bend	Be shaped or forced into a curve
		Split	Break into parts
		Rainbow	An arch of colours visible in the sky, caused by the

	refraction and
	dispersion of the
	sun's light