



St Paul's Church of England Primary School
"Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity." (1 Timothy 4:12)

Subject: Computing	Year group: 6 Term: Spring 2	Title: Copyright and Search Engines	
What should I know? The process of finding specific information, noting any difficulties during the process and how these were overcome That information found as a result of a search can vary in relevance. How to distinguish between fact and opinion by cross checking sources To recognise that anyone can be an author on the internet and sometimes web content is inaccurate or even offensive My IP Address 192.168.1.1	Facts I will learn How search engines work and know that there are different search engines; some to search within sites, and some to search the wider Internet What 'ranking' is when related to search engines The importance of keywords and 'linked' pages in the listing/ranking of websites by search engines The difference between the internet and the World Wide Web That the Internet provides many different services. About the key components of a network and how networks work. What an IP (Internet Protocol) address is. That people can influence and manipulate online The difference between disinformation and misinformation What crawlers are on search engines.	 Key questions What is 'ranking' when related to search engines? How do search engines work? What is the difference between the internet and the World Wide Web? What is an IP address? Why are keywords and 'linked' pages in the listing/ranking of websites by search engines? What is the difference between misinformation and disinformation? How can companies target people? 	
		• What is copyright? • Key vocab Definition	
 To choose to use the internet when 	 The opportunity to explore the school 	Cross Checking The process of verifying	
	1. 2 1	figures or information by	

- appropriate as a tool for independent research
- To use more advanced searching techniques
- To be able to create and use folders within lists of book-marks or favourites to organise content
- To apply their knowledge of online safety when carrying out research
- To use strategies to verify the accuracy and reliability of information, distinguishing between fact and opinion
- To identify whether a file has copyright restrictions and how this can affect how a file can be used in their own work
- To apply their knowledge of the meaning of domain names and common website extensions
- To develop skills to question where web content might originate from and understand that this gives clues to its authenticity and reliability

Web links

https://www.familyeducation.com/life/internetsafety/6-safe-search-engines-kids network and carry out digital research



Experiences that could be provided at home...

• Carry out digital research using a safe search engine

	using an alternative	
	source or method.	
Internet	The Internet is a	
	network, or system, that	
	connects millions of	
	computers worldwide	
World Wide Web	The World Wide	
	Web ("WWW" or	
	"The Web") is the part of	
	the Internet that	
	contains websites and	
	webpages.	
Influence	The capacity to have an	
	effect on the character,	
	development, or	
	behaviour of someone or	
	something	
Manipulation	To control something in	
	a skilful manner	
Persuasion	The action of or process	
	of inducing someone to	
	do something	
Evaluate	To determine the	
	significance or worth or	
	quality of something	
Validity	The quality of being	
	logically or factually	
	sound	
Misinformation		
Disinformation	False information which	
	is deliberately intended	

	to deceive
Copyright	A type of intellectual property that protects original work of authorship
Infringement	The action of breaking the terms of law
Crawlers	An automated program that systematically browses the WWW, typically used by search engines to index and story information for later retrieval
Ranking	The process of ordering or sorting items based on a predefined criteria or algorithm to determine their relevance