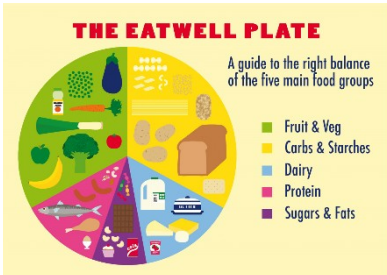




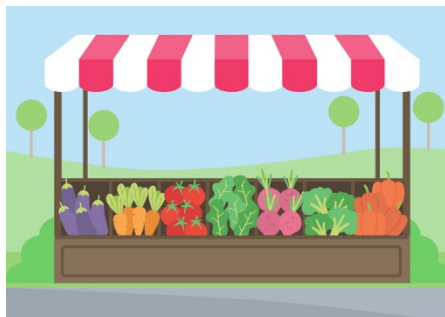
| Subject: DT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Year group: 6 Term: Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Title: Heroes and Villains                                                                                                                                                                                                                                                                                                                                                                                                                |                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| <div>What should I know?</div> <div><ul style="list-style-type: none"><li>How to devise step by step plans which can be read/followed by someone else</li><li>How to produce detailed lists of ingredients</li><li>How to select from and use a wide range of tools/ingredients</li><li>How to identify the strengths and weaknesses of their design ideas</li><li>How to prepare food products taking into account the properties of ingredients and sensory characteristics</li><li>How to weigh and measure ingredients using scales</li></ul></div> <div></div> | <div>Facts I will learn ...</div> <div><ul style="list-style-type: none"><li>The needs of the user and how these can be considered when making a product</li><li>Understand what sustainability is</li><li>The importance of a healthy diet and an awareness of the Eatwell plate</li><li>Understand and consider the influence of chefs e.g. Jamie Oliver and Hugh Fearnley-Whittingstall</li></ul></div> <div></div> | <div>Key questions ...</div> <div><ul style="list-style-type: none"><li>Does the meal match the Eatwell plate?</li><li>Is there a balance of food groups?</li><li>Does the meal look attractive?</li><li>Would primary school children choose this meal?</li><li>What could you do to make it more attractive to a child?</li></ul></div> <div></div> |                       |
| <div>Key Skills...</div> <div><ul style="list-style-type: none"><li>To devise step by step plans which</li></ul></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <div>Experiences that school will provide:</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <div>Key vocab</div>                                                                                                                                                                                                                                                                                                                                                                                                                      | <div>Definition</div> |

can be read/followed by someone else

- To use researched information to inform decisions
- To produce detailed lists of ingredients and tools/utensils
- To research and evaluate existing products (including book and web based research)
- To weigh and measure using weighing scales
- To select and prepare foods for a particular purpose
- To work safely and hygienically using a range of cooking techniques



- A visit to a local market



### Web links

<https://www.jamieoliver.com/features/category/get-kids-cooking/>

<https://www.theguardian.com/lifeandstyle/2010/jul/31/children-cooking->

### Experiences that could be provided at home...

- Discuss family recipes and favourite meals
- Cook a family meal at home

|                                                |  |  |
|------------------------------------------------|--|--|
| <a href="#">recipes-fearnley-whittingstall</a> |  |  |
|------------------------------------------------|--|--|