

St Paul's Church of England Primary School



which connect the two moving parts. In machinery, a non-

Cams

"Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity."

(1 Timothy 4:12)

Subject: DT	Year group: 6 Term: Summer 1 & 2	Title: Beside the seaside	
What should I know?	Facts I will learn	 Key questions How has it been reinforced/stabilised? What mathematical shapes have been used in the design? How have the elements of the structure been joined? What materials have been used in the construction? Why? What component parts make up the mechanical system? How do they interconnect? How are the components fixed to the diorama? When do the lights come on or switch off? 	
 How to make prototypes How to develop one idea in depth using research How to select from and use a wide range of tools then list those that are appropriate to the task How to cut accurately and safely to a marked line How to refine their product – review and rework/improve How to use mechanical systems such as cams, pulleys and gears How to use electrical systems such as motors 	 That frameworks are required to support mechanisms How a bradawl is used to mark holes accurately The different mechanisms used in fairground rides That different joining techniques are used in different rides That computing programming elements can be used to control 		
Key Skills	Experiences that school will provide:	Key vocab	Definition
To use a bradawl to mark hole	A visit to the Science Museum		· · · · · · · · · · · · · · · · · · ·
		Gears	A part of a machine that causes another part to move because of teeth

positions

- To use a hand drill to drill tight and loose fit holes
- To cut strip wood, dowel, square section wood accurately to 1mm
- To join materials using appropriate methods
- To build frameworks to support mechanisms
- To stiffen and reinforce complex structures
- To use mechanical systems such as cams, pulleys and gears
- To use electrical systems such as motors.
- To program, monitor and control using ICT



Web links

https://
learning.sciencemuseumgroup.org.uk/
learning-resources/

https://www.bbc.co.uk/bitesize/topics/

Experiences that could be provided at home...

- Visit a local fair
- Make models at home using simple woodworking skills and machines like pulleys and levers

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