



let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity.
(1 Timothy 4:12)

Subject: Science	Year group: 6 Term: Spring 2	Title: Living things and their Habitats - Biology
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What should I know? • The differences between things that are living, dead and that have never been alive • That most living things have lived in habitats to which they are suited • Which type of animals live in which type of habitat • How animals obtain their food from plants and/or other animals • How classification keys help to group, identify and name a variety of living things in their local and wider environments • How to create and interpret food chains • How environments can change and how they can pose dangers to living things	Facts I will learn ... • How to describe how living things are classified into broad groups according to characteristics and based on similarities and differences • How to give reasons for classifying plants and animals based on specific characteristics • Animal Classification • 	Key questions ... • How many different plants/animals are there? • How do scientists group these effectively?		
Key Skills... • Identifying and explaining similarities and differences	Experiences that school may provide: • Looking at (first hand or photos) a range of plants and animals	Key vocab and definition <table><tr><td>Classify</td><td>Arrange a group of things in classes or</td></tr></table>	Classify	Arrange a group of things in classes or
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Classifying animals and plants			categories according to shared qualities or characteristics
		Characteristics	A feature or quality belonging typically to a person, place, or thing and serving to identify them
		Similarities	The state or fact of being similar
		Differences	A point or way in which people or things are dissimilar
		Microorganism	A microscopic organism, especially a bacterium, virus, or fungus
Web links http://interactivesites.weebly.com/animal-classification.html	Experiences that could be provided at home... Going on a nature work – what animals/plants can you see?		