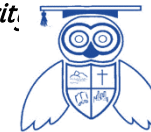




'Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity. (1 Timothy 4:12).'



St Paul's Church of England Primary School

Intent, Implementation, and Impact in MFL 2023/2024

Intent	Implementation	Impact
At St Paul's our intent for our MFL curriculum is to have clear progression in the understanding of Spanish throughout Key Stage Two. All teachers will be given support in understanding the vision and in following our curriculum. Children in school rarely have any exposure to Spanish outside of school so we need to begin with the basics. We currently don't have any specialist language teachers in school. Teachers are instead supported by using the 'Primary Languages Network' interactive scheme to ensure that the aims and purposes of the NC are met. Our current curriculum map takes into account the fact that we have changed from teaching French to Spanish in order to be in line with local high schools. The school intends to fully implement the statutory requirements for MFL, however, this will be through a phased approach and all year groups should be inline by 2025/26.	Subject expertise is not necessarily strong as there is no language specialist in school however we have enough resources and support to ensure the intentions of the languages curriculum across school are implemented. Primary Languages Network 'Click to Teach Spanish' interactive scheme is used to teach Spanish in Year 3, 4, 5 and 6. Spanish is taught, using PLN, through songs, modelling by a native speaker, interactive games and reading and writing activities. One weekly (30 minute) lesson is taught. Lessons are recorded in books or recordings/photographs are saved to the MFL file on the school server. Although there is no requirement to teach MFL in KS1, in YR, Y1 & Y2, basic vocabulary is taught in preparation for KS2. 'Puzzle it out' PLN assessments are completed at the end of each unit and recorded in books. Spanish Assessment data (half-termly) is completed on O track.	The impact of our MFL curriculum is that children are encouraged to understand the relevance of what they are learning in languages and how it relates to everyday life and travel. Also how it could help them in another country or to talk to a Spanish speaker. Teachers foster an enjoyment of languages through a variety of lessons including interactive, singing and outdoor lessons. Progression through a topic should be evident in the development of key skills and acquisition of main vocabulary. Evidence is kept of children's work in books, through recordings and photos. This helps evidence to be stored and organised clearly. Verbal feedback and written in books, also pupil interviews to ensure there is an impact on children's outcomes and that children feel positive about languages. Data monitored and moderated on Otrack and through looking at evidence of work. If teacher's have issues with their teaching of MFL these can be addressed on an individual basis and appropriate support or CPD can be given.

	Vocabulary for each unit is displayed in class at the beginning of the unit. The subject leader attends Subject Leader courses in order to support colleagues in delivering the curriculum. To promote an understanding of Spanish culture and a love of the Spanish language, Spanish 'Theme Days' take place. The MFL subject leader makes links with local high schools in order to make use of their expertise through visits to school.	
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