Music development plan summary: St Paul's C of E Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Emma Brown
Name of local music hub	Lancashire Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- All year groups follow the Charanga music scheme The English Model
- It is our aim for children to have access to one hour of quality music each week
- The Model Music curriculum is informed by the non-statutory National Curriculum Guidance.
- Children have the opportunity to sing within a variety of lessons and in worship.
- Children have the opportunity to play a musical instrument in the EYFS outdoor areas, in Forest school sessions and in lessons

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

 We have a school choir, made up of children from different year groups. This is free to join.

- We have performances in church and school throughout the year in which children from all age ranges take part.
- Our choir performs at school events and at local care homes and businesses.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- To perform during worships.
- To perform in musical plays in school.
- To watch a musical performance at a theatre.
- To watch an orchestra.
- To perform at a care home.
- To have a visiting musical performance in school.

In the future

This is about what the school is planning for subsequent years.

- Music to continue to be timetables of at least one hour each week of the school year for key stages 1 and 2. **This will continue.**
- Access to lessons across a range of instruments, and voice. This will continue.
- A school choir This will continue.
- A termly school performance This will be developed through celebration Assemblies.
- Opportunity to enjoy live performance at least once a year. This is in place but we aim to expand it to twice a year.
- Opportunity to learn a musical instrument recorder club to be reintroduced at lunchtimes.