



*'Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity
(1 Timothy 4:12).'*



St Paul's Church of England Primary School

Intent, Implementation, and Impact in RE

Intent	Implementation	Impact
• The aim of Religious Education at St Paul's is to allow all our learners to explore and develop a relationship with God and Jesus Christ as well as explore other major world faiths and non-religious views. We follow the Blackburn Diocesan Board of Education Questful RE curriculum. • Our curriculum intends to develop children's knowledge and understanding of the nature of religion and belief. Including challenging questions about meaning and purpose, truth and values, identity and belonging. • Through RE, pupils are provided with opportunities for spiritual development and personal reflection. • Pupils will develop a mutual respect for other religions, non-religious beliefs and other cultures. • RE is a key subject to encourage deeper thinking skills to explore issues in the world around them. Children are encouraged to become 'Courageous Advocates' who highlight and tackle local/world issues which are important to them. • RE prepares our pupils for life in today's diverse society, enabling them to show respect and empathy for others.	• The school engages with a service level agreement with the Blackburn Diocese which provides high quality training to support the school in delivering an excellent RE curriculum. • As a Church school, RE is a very high-profile subject and is timetabled weekly. Pupils are provided with quality first teaching in RE. The subject leader provided effective support to ensure this happens. • Teachers present subject matter in a variety of different ways using high quality resources. This promoted discussion and pupils have opportunities to explore ideas and apply previous subject knowledge. • Knowledge organisers are used to support children's learning and sticky knowledge. These are shared with children and parents before the start of an RE unit. • Learning activities provide opportunities for pupils to develop their skills (including key literacy skills) such as discussion and debate. Misconceptions are addressed and pupils are provided clear effective feedback. • Teachers undertake a variety of assessment tasks to check understanding and inform teaching. Pupil data is used by teachers and the subject leader to inform future developments for R.E. • 'Courageous Advocacy' and pupil voice is promoted and encouraged within school led by our pupil group REACT.	• Pupils will have developed a detailed knowledge of the R.E curriculum taught as well as developed skills that can be applied to other areas of learning. • Pupils will have developed their own personal relationship with God and Jesus Christ. • Pupils will have opportunities for personal reflection and spiritual development and will continue this development after they leave St. Paul's. • Pupils will recognise Christianity as a multicultural world religion. Pupils will have a curiosity about cultures and religions different to their own and will show respect and consideration. • Pupils will be active citizens in their communities and will show respect to all people from a variety of different cultures and religions. • Pupils will have an understanding of 'Courageous Advocacy' and how they can make a difference by tackling issues that are important to them.