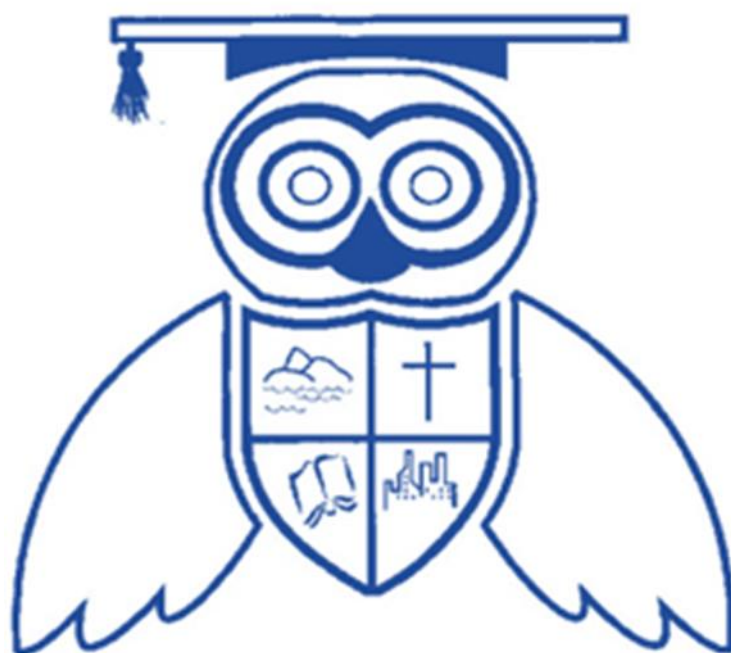


St Paul's Church of England Primary School Oswaldtwistle



‘Don’t let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity (1 Timothy 4:12).’

Religious Education Policy

**September 2025
Agreed by Governors:**

Religious Education Policy

At St Paul's Church of England Voluntary Aided School the Religious Education provided is in conformity with the rites, practises and doctrines of the Church of England as laid down by the Trust Deed.

R.E plays a major part in promoting the Christian aims, values and ethos of the school as expressed in the School's Christian Vision from the words of St Paul;

'Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity (1 Timothy 4:12).'

As a Church of England school, our R.E curriculum is rich and varied, enabling learners to acquire a thorough knowledge and understanding of the Christian faith. Our aim is to provide a wide range of opportunities for learners to understand and to make links between their own beliefs, practices and values and those of other faiths and non-religious worldviews.

Our vision and values permeate all that we do at St. Paul's and our R.E curriculum further develops these by inspiring our pupils to explore, develop and affirm their own faith and values and have respect for the faith, beliefs and values of others.

Within the curriculum pupils will experience, explore and encounter a wide range of creative and challenging multi-sensory activities that will help them to discover the answers to fundamental questions such as these: –

- Who am I and what does it mean to be me?
- In what ways do/can I relate to others?
- How/where can I encounter God?
- How can I make a positive contribution to the world in which I live?
- What values, attitudes, beliefs and behaviour are important to me?
- What does it mean to have faith?
- Who/what influences and inspires me?

Teaching and Learning

The school has adopted the Questful R.E syllabus produced by the Blackburn Diocesan Board of Education. Of the RE taught, 60% is Christianity and 40% is other faiths. This scheme of work offers an investigative enquiry approach which provides pupils with a wealth of opportunities for spiritual development and personal reflection. A key feature of the syllabus is the large number of questions included in each unit. The purpose of these questions is to give pupils opportunity to investigate, reflect, evaluate and make meaning. In doing so they will discover more about themselves, their relationships with others, their relationship with the world around them and their relationship with God.

Assessment and Recording

R.E work is recorded both individually in R.E books and as a class in a whole class scrapbook. This allows for recording of discussions and creative activities as well as individual reflections. The R.E lead carries out monitoring to ensure that teaching and learning in R.E is of a high quality and consistent across the school. Samples of work are collected by the R.E lead to be included in a portfolio of evidence. The evidence is gathered mainly through observation, oral discussion, written tasks and drawing. Each child is assessed at the end of each unit as to whether or not they have reached expected levels or exceeded it on Sonar.

Resources

Each member of staff has access to the Questful RE website which has a wealth of resources to support the teaching and learning of the curriculum. In addition to these online resources, we have a range of support materials and a wide selection of artefacts for each world faith in school. The planning for each unit of learning is appropriately sequenced in our curriculum sequencing documents which are used alongside our knowledge organisers by staff to support their individual plans.

Links with the Church

At St. Paul's we have close links with St. Paul's Church. Members of the Clergy are invited into school to lead collective worship and Eucharist services and are on the governing body. As a school we regularly hold services in church for Harvest, Christmas and Easter as well as our annual leavers service. In addition to this, each class visits church at least once each academic year as part of the curriculum and we support the church community through attending Friday Praise and other events in the church calendar.

Contribution of R.E to the teaching of other subjects

While links can be made to most curricular subjects R.E contributes closely to English, Computing, PSHE and children's spiritual, moral and cultural education. In English, R.E actively promotes the skills of reading, writing, speaking and listening. We use digital skills where appropriate in RE whether this be retelling stories using a digital platform or taking photographs of the features of a place of worship. PSHE links to RE in that it promotes values and attitudes required for citizenship in a democracy by teaching respect for others and the need for personal responsibility which closely links to the ways in which the school promotes British Values. RE contributes to the spiritual education of children in our school by allowing them to consider and respond to questions concerning the meaning and purpose of life.

Parental right to withdraw

Parents have the right to withdraw their children from R.E but they must express their wishes in writing to the Head teacher.

May 2025
Review Date: May 2027