



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To increase children's engagement in physical activity	Sports coach from Sports Partnership was used in the autumn term to demonstrate high quality teaching of PE. SLA also has organised the events and tots on tires delivery for the year.	
To ensure that children understand the importance of daily physical activity To instill bike skills in EYFS	Tots on tires instilled confidence in different movement skills in EYFS and improved co-ordination and balance for this children who took part	
To increase daily physical activity in all pupils.	Playground equipment for active lunchtimes has increased the movement and activity levels of all pupils. Active learning strategy equipment for classrooms has had the same effect.	

To ensure no PE time is lost due to finding resources to ensure all children are gaining the most physical activity possible	New PE storage has enabled the equipment to be more easily accessible and the staff are not taking learning time away from the children trying to find resources as they are all now clear and easy to find.	
To improve the resources for teaching PE in EYFS	Resources purchased and this will encourage more FMS in EYFS to aim to have all children able to complete effectively all FMS by the end of KS1.	
To ensure the assessment and teaching of PE is effective and best suited to our pupils	The PE passport has enabled planning to be digitalized, assessment and evidence of the assessment is now clear. It has also given the teachers more focus on the key skills being taught allowing for more productive and high quality teaching of PE.	
Cross curricular orienteering yearly subscription fee	Children have been engaged more in the orienteering this year and staff have been able to use the resources from the website to increase the children's and their confidence in teaching and taking part in orienteering.	
To purchase business car insurance to save money overall on coach and taxi hire.	Car insurance has enabled more children to attend sports competitions and events especially with the staff members who have 7 seats in their cars. Children always return with positive attitudes towards the experience. Sports partnership have	
To increase percentage of high achievers in sports.		

<p>To increase the ability to take children to allow the opportunity of experiencing sport competition.</p> <p>To develop skills, confidence and experience in a range of outdoor pursuits</p> <p>To increase children's knowledge skills and attitude to sports To increase the percentage of high achievers in sports To improve the profile of inter/intra competitions through sports partnerships and other sports agencies.</p>	<p>continued to offer awards for dedication and made available events for children with SEND. This has enabled more children to enjoy the physical activity.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduce sports coaches to provide CPD for staff whilst teaching high quality PE also to deliver an after school club each week which will involve a range of different sports and physical activity to encourage children to meet their 60minutes of physical activity goal.</i>	<i>Staff/Coach – as they deliver the teaching Pupils – they will take part.</i>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<i>Staff confidence in teaching will increase and they will be given a wider range of ideas for teaching in the future.</i>	<i>£5000 to hire in the coaches for one afternoon a week</i>

CPD for teachers.	Teachers who take part in the CPD	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident in delivering a wide range of sports and to hopefully impact children to enable them to aim high and achieve their end of year expectations in PE.	£1400 to send teachers on specific CPD
Catch up Swimming	Teachers who need to take the children Pupils who take part	Key Indicator 2 : The engagement of all pupils in regular physical activity	More children are achieving the end of year 6 expectation of being able to swim 25m	£2000 to send children for catch up swimming
Car Insurance	Teachers who use their cars to take groups to competitive sport	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport	More children able to take part in competitive sport	£200 on car insurance

<i>Coach hire</i>	<i>Staff who take pupils to the competitive sport Pupils who take part</i>	<i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport</i>	<i>Children can safely get to competitions and take part in a variety of sports</i>	<i>£1200 to hire coaches</i>
<i>PE passport app</i>	<i>Staff who use the app</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>Staff can effectively assess children and give evidence to their learning. They have more confidence in their knowledge with the effective planning shown</i>	<i>£450 to pay the yearly subscription</i>
<i>Sign up to Sports Partnership</i>	<i>Pupils who take part in events organised by the partnership</i>	<i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport</i>	<i>Children are able to access a wider variety of sports and try out different types through the competitions sports partnership sets up.</i>	<i>£250 for the SLA</i>

<i>New lunch time sports equipment</i>	<i>Pupils who use the equipment</i>	<i>Key Indicator 2 : The engagement of all pupils in regular physical activity</i>	<i>Children are taking part in a wide range of physical activity and ensuring they are being active for more of the day. They are able to be more physical.</i>	<i>£3500</i>
<i>New Sports Equipment for games teaching</i>	<i>Pupils who use the equipment</i>	<i>Key Indicator 2 : The engagement of all pupils in regular physical activity</i>	<i>Children are more engaged in their physical activity and are able to make good progress as they have high quality equipment to use to develop their skills in PE games. Equipment is fit for purpose and safe for the children.</i>	<i>£873</i>
<i>Olympic theme day</i>	<i>Pupils who take part</i>	<i>Key Indicator 2 : The engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive</i>	<i>Children experience a wide range of different sports they would not usually be able to take part in and children spend the day completing a variety of physical activity.</i>	<i>£720</i>

<p><i>PE Passport app next 3 years</i></p>	<p><i>Teachers using the app</i></p>	<p><i>sport</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Primary teachers more confident in delivering a wide range of sports and to hopefully impact children to enable them to aim high and achieve their end of year expectations in PE.</i></p>	<p>£1797</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>New lunch time sports equipment</i>	Children are being more active at playtimes – due to a lack of space and green areas children have been less active at playtimes in the past. The new equipment has meant they are taking part in more physical activity.	Children have said they are happy with their new equipment and enjoying using it.
<i>New sports equipment for games teaching</i>	Children have enjoyed using their new equipment and have been able to make more progress in their games learning especially in tennis where we have purchased new tennis equipment as the previous was not fit for purpose. Children have been able to make accelerated progress and have a new love for this game	
<i>Sign up to Sports Partnership</i>	Children have been able to take part in a wider range of physical activity than we can provide at school. Children have tried new sports.	
<i>Coach hire and car insurance</i>	We have been able to get children to sports events and children have enjoyed taking part in a wide range of physical activity and they	

<p><i>staff whilst teaching high quality PE also to deliver an after school club each week which will involve a range of different sports and physical activity to encourage children to meet their 60minutes of physical activity goal.</i></p>	<p>Children have really enjoyed taking part in the PE lessons delivered by the sports coaches and staff have gained a wealth of ideas and knowledge in different ways to teach the sports we have on our curriculum.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use external coaches from the local leisure centre to teach our swimming lessons.

Signed off by:

Head Teacher:	<i>Rachel Wells</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>James Gane (Year 4 Teacher/PE Subject Lead)</i>
Governor:	<i>Christine Haworth (Chair of Governors)</i>
Date:	<i>19th July 2024</i>