

*'Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity.' (1 Timothy 4:12)*



## Oswaldtwistle St Paul's Church of England Primary School 25-26

<u>Key Priority</u>	<u>Area</u>
<u>Safeguarding</u>	<ul style="list-style-type: none"> <li>• S1 Ensure staff are well trained in safeguarding issues and kept up to date regularly with new and current safeguarding issues</li> <li>• S 2 Ensure that monitoring and filtering is understood by all stakeholders and that we are using the best system available for our devices.</li> <li>• S3 Pastoral staff to keep working closely with other agencies to ensure that our parents and families are signposted and supported in the correct ways.</li> <li>• S4 Safeguarding Audit to be carried out by Lancashire safeguarding.</li> </ul>
<u>Inclusion</u>	<ul style="list-style-type: none"> <li>• I1 Further analyse and rigorously monitor the progress of SEN children to ensure provision is correct and that children make progress.</li> <li>• I2 Ensure all governors/ staff are aware of the pupil premium strategy and how the money is spent.</li> <li>• I3 Continue to fight to ensure that child receive funding where needed and the right provision.</li> <li>• I4 Further develop adaptive teaching to ensure it is present in all lessons across all year groups</li> </ul>
<u>Curriculum and Teaching</u>	<ul style="list-style-type: none"> <li>• CT1 Leaders to continue to ensure that their subjects are ambitious and meets the changing needs of pupils and look for new strategies and new things children need to know i.e. changes in technology.</li> <li>• CT 2To ensure teachers have good subject knowledge in curriculum areas that they teach and are clear on progression.</li> <li>• CT3 All curriculum areas are coherently planned and sequenced.</li> <li>• CT4 To raise the attainment of EAL pupils across school.</li> <li>• CT5 To introduce the Red Rose Maths Mastery approach across School</li> <li>• CT6 To Ensure a consistent writing approach across school</li> <li>• CT7 To improve fluency of reading across school by promoting and using consistent approaches</li> <li>• CT8 To Ensure that TA's are used effectively and are skilled in what they are teaching and supporting.</li> <li>• CT 9 To develop children's retrieval and sticky learning</li> <li>• CT 10 To develop relevance of the curriculum be introducing overarching questions</li> <li>• CT11To ensure feedback and marking is effective and consistent</li> <li>• CT12 Ensure that Key stage 1 outdoor area is being used effectively.</li> <li>• CT13 Continue to develop the curriculum further in Science and Art.</li> </ul>
<u>Achievement</u>	<ul style="list-style-type: none"> <li>• A1 Ensure that Phonics results keep improving.</li> <li>• A2 Keep focusing on foundational knowledge and ensuring children retain facts and consistently use basic skills</li> <li>• A3 Writing results across school and at the end of Year 6 remain a focus.</li> </ul>
<u>Attendance and Behaviour</u>	<ul style="list-style-type: none"> <li>• AB 1 Continue to develop pupil's self-discipline and dedication to learning and manage their own emotions and resolve conflict with others</li> <li>• AB 2 Continue to share good practice with other schools following the Gold award for Behaviour.</li> <li>• AB3 Continue to monitor each child's absence and analyse internal data finding ways to continue to improve levels of attendance.</li> </ul>

<u>Personal Development and wellbeing</u>	<ul style="list-style-type: none"> <li>• P 1 To ensure to the best of our ability children are ready to learn.</li> <li>• P2 To further develop as a trauma informed school.</li> <li>• P3 To continue to further develop Road safety strategies across school.</li> <li>• P4 To work towards the compassionate schools award.</li> <li>• P5 To promote healthy and active strategies to contribute to a healthy lifestyle</li> <li>• P6 Develop a life skills curriculum alongside St Pauls passport</li> <li>• P7 To further develop and promote St Paul's Learning powers.</li> <li>• P8 Continue to ensure opportunities are sought to reinforce and teach British values and protected characteristics</li> <li>• P9 Continue to develop the programmes of personal development so it is extensive and carefully tailored to the schools context and pupils aspirations.</li> </ul>
<u>Early Years</u>	<ul style="list-style-type: none"> <li>• EY1 To oversee building of the New EYFS Unit</li> <li>• EY2 To develop links with nursery settings.</li> <li>• EY3 To further develop Literacy curriculum.</li> <li>• EY4 To lead implementation of the new EYFS Red Rose Maths scheme.</li> <li>• EY5 To raise attainment in Physical Development from Baseline.</li> <li>• EY 6 Continue to strengthen the role of parents in supporting children in the EYFS.</li> </ul>
<u>Leadership and Governance</u>	<ul style="list-style-type: none"> <li>• LG 1 To implement the new Teacher Appraisal format.</li> <li>• LG 2 To strengthen community engagement.</li> <li>• LG3 To strengthen parental involvement.</li> <li>• LG 4 Subject leaders to develop the relevance of the curriculum to our pupils.</li> <li>• LG 5 To monitor the impact of digital schools.</li> <li>• LG 6 To update the school website.</li> <li>• LG 7 Continue to work with staff to ensure improvement continues and developments are made but without over loading staff and impacting wellbeing.</li> <li>• LG8 Continue to create a culture of high expectation and professionalism, which ensures a positive experience for all pupils.</li> </ul>
<u>Christian Distinctiveness</u>	<ul style="list-style-type: none"> <li>• CD1 To further develop pupils as Courageous Advocates.</li> <li>• CD2 To develop the role of REACT.</li> <li>• CD3 To prepare for SIAMs.</li> <li>• CD 4 To embed opportunities for prayer and reflection</li> <li>• CD5 To continue with the curriculum development for RE.</li> <li>• CD 6 To work towards the compassionate schools award.</li> <li>• CD 7 To further develop collective worship</li> </ul>