



“Don’t let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity.”

(1 Timothy 4:12)

Year 1 Curriculum Map 2024/2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Penguins, Possums and Pigs	The Great Outdoors	Family Album	Mr McGregor's Garden	Robots	Fire! Fire!
Literacy	Harry the Happy Mouse (Bridging Unit)	Lost and Found <ul style="list-style-type: none"> • Story as a theme • Poems on a theme • Information Text 	Supertato <ul style="list-style-type: none"> • Story as a theme • Poems as a theme • Instructions 	Peter Rabbit <ul style="list-style-type: none"> • Information Text: Author focus • Classic Stories • Traditional Rhymes 	No Bot <ul style="list-style-type: none"> • Stories with a Fantasy Setting 	Zog <ul style="list-style-type: none"> • Stories with repetitive patterns • Information Text
Literacy – Key Skills	Vocabulary, grammar and punctuation: Say, and hold in memory whilst writing, simple sentences which make sense. Write simple sentences that can be read by themselves and others. Separate words with spaces. Use punctuation to demarcate simple sentences (capital letters and full stops) Composition: Orally plan and rehears ideas. Sequence ideas and events in narrative. Use familiar plots for structuring the opening,	Vocabulary, grammar and punctuation: Use capital letter for the personal pronoun 'I'. Use the word 'and' to link words and clauses. Composition: Sequence ideas and events in non-fiction. Compose and sequence their own sentences to write short narratives.	Vocabulary, grammar and punctuation: Use capital letters for names of people, places and days of the week. Identify and use question marks and exclamation marks. Add the prefix 'un' to verbs and adjectives to change the meaning E.G. unkind, untie. Composition: Compose and sequence their own sentences to write short narratives. Compose and sequence their own sentences to write short non-fiction texts E.G. recounts,	Vocabulary, grammar and punctuation: Extend range of joining words to link words and clauses using 'but' and 'or'. Make singular nouns plural using 's' and 'es' E.G. dog – dogs, wish – wishes. Add suffixes to verbs where no spelling change is needed to the root word E.G. helping, helped, helper. Composition: Compose and sequence their own sentences to write short narratives. Use formulaic phrases to open and close texts.	Vocabulary, grammar and punctuation: Use capital letters for names of people, places and days of the week. Identify and use question marks and exclamation marks. Composition: Compose and sequence their own sentences to write short narratives. Compose and sequence their own sentences to write short narratives.	Vocabulary, grammar and punctuation: Extend range of joining words to link words and clauses using 'but' and 'or'. Make singular nouns plural using 's' and 'es' E.G. dog – dogs, wish – wishes. Composition: Compose and sequence their own sentences to write short narratives. Sequence ideas and events in non-fiction.

	<p>middle and end of their stories.</p> <p>Orally compose every sentence before writing.</p> <p>Re-read every sentence to check it makes sense.</p> <p>Discuss their writing with peers and adults.</p> <p>Read aloud their writing audibly to adults and peers.</p>	<p>Compose and sequence their own sentences to write short non-fiction texts E.G. recounts, information texts and instructions.</p> <p>Write in different forms with simple text type features E.G. instructions, narratives, recounts, poems, information texts.</p>	<p>information texts and instructions.</p> <p>Write in different forms with simple text type features E.G. instructions, narratives, recounts, poems, information texts.</p>	<p>Write in different forms with simple text type features E.G. instructions, narratives, recounts, poems, information texts. Sequence ideas and events in non-fiction.</p> <p>Compose and sequence their own sentences to write short non-fiction texts E.G. recounts, information texts and instructions.</p>		<p>Compose and sequence their own sentences to write short non-fiction texts E.G. recounts, information texts and instructions.</p> <p>Compose and sequence their own sentences to write short non-fiction texts E.G. recounts, information texts and instructions.</p>
RE	Harvest God and Creation	Christmas – Why do we give and receive gifts?	What made Jesus Special?	Easter	Baptism	My World, Jesus' World
Science	Animals	Animals	The Human Body and Senses	Plants	Materials	
Computing	Basic Skills	Searching and Online Safety	Images	Programming	Data Handling	Coding
History			Changes Past/Present Toys in the Past			Great Fire of London
Geography	Locate Oceans and Continents	Identify Hot and Cold Places	Locate and Name the Four Countries of the UK and their Capital Cities		Fieldwork	
Art	Painting and Clay		Portraits	Observational Drawing	Robots – Sketch a Robot Design	
D&T		Structures - Playgrounds		Fruit Salad	Robots – To Make a Robot	Mechanisms - Fire Engine
Music	My Musical Heartbeat	Dance, Sing and Play!	Exploring Sounds	Learning To Listen	Having Fun with Improvisation	Let's Perform Together!
PE	Dance	FMS: Rolling a Ball	Athletics – Honey Pot	FMS: Underarm Throw	Gymnastics	FMS: Catching and bouncing a ball
PSHE	Relationships: Ourselves and others	Relationships: Groups we belong to	Health and Well-being: Personal health and hygiene	Living in the Wider World: Money and choices	Health and Well-being: Keeping safe	Living in the Wider World: Caring for ourselves, others and the world around us
Enrichment Activities	Lancashire Museum Local Box		Lancashire Museum Local Box			Real History Alive! Fire Engine Visit
St. Paul's Passport Experiences	Feed and animal (42) Hold an exotic animal (44)	Have a snowball fight (37)	Follow a map (56)	Eat something you have grown (39)	Go on a Treasure Hunt (57)	

				Visit an allotment (46) Plant a seed (73)		
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