



"Don't let anyone look down on you because you are young but set an example for the believers in speech; in conduct; in love; in faith and in purity."

(1 Timothy 4:12)

Year 2 Curriculum Map 2024/2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	<i>There's No Place Like Home</i>	<i>Healthy Humans</i>	<i>Rock Roll</i>	<i>The Iron Man</i>	<i>What the Romans did for Us</i>	<i>How Does Your Garden Grow</i>
Literacy	<i>Paddington Bear</i> <i>(Bridging Unit)</i>	<i>The Night Gardener</i>	<i>Stig of the Dump</i>	<i>Iron Man</i>	<i>Romans Non-Fiction</i>	<i>The Spider and the Fly</i>
Literacy – Key Skills	Vocabulary, grammar and punctuation: Subordinating Conjunctions Letter writing Composition: Orally plan and rehears ideas. Sequence ideas and events in narrative. Use familiar plots for structuring the opening, middle and end of their stories.	Vocabulary, grammar and punctuation: Instruction writing Composition: Sequence Write in different forms with simple text type features E.G. instructions, narratives, recounts, poems, information texts.	Vocabulary, grammar and punctuation: Story writing Commas Conjunctions Composition: Compose and sequence their own sentences to write short narratives. Use familiar plots for structuring the opening, middle and end of their stories. Read aloud their writing audibly to adults and peers.	Vocabulary, grammar and punctuation: Story writing Commas Conjunctions Composition: Compose and sequence their own sentences to write short narratives. Use formulaic phrases to open and close texts. Use familiar plots for structuring the opening, middle and end of their stories.	Vocabulary, grammar and punctuation: Information booklets Persuasive language Composition: Sequence Write in different forms with simple text type features E.G. instructions, narratives, recounts, poems, information texts.	Vocabulary, grammar and punctuation: Poem writing Rhyming Persuasive writing Adjectives Composition: Compose and sequence their own sentences to write short narratives. Sequence ideas and events in non-fiction. Compose and sequence their own sentences to write short non-fiction texts E.G. recounts,

	<p>Re-read every sentence to check it makes sense.</p> <p>Discuss their writing with peers and adults.</p> <p>Read aloud their writing audibly to adults and peers.</p>			Read aloud their writing audibly to adults and peers.		<p>information texts and instructions.</p> <p>Use familiar plots for structuring the opening, middle and end of their stories.</p>
RE	Harvest/ Jesus the Man who changed lived	Christmas – God With Us	Called By God	Exploring the Sadness and joy of Easter	Rules We Live By	Christian faith through Art
Science		Healthy Humans	Rock and Roll	The Iron Man	Reflections and Shadows	How Does Your Garden Grow?
Computing						
History	Oswaldtwistle- A Changing Town		Stone Age		Romans	
Geography	There's no place like home		Rock and Roll		What the Romans did for Us	
Art		Healthy Humans	Rock and Roll			How Does your Garden Grow
D&T		Healthy Humans		The Iron Man		How Does your Garden Grow
Music	Writing Down Music	Playing in a Band	Compose Using Your Imagination	More Musical Styles	Enjoying Improvisation	Opening Night
PE	Gymnastics Swimming	Dance Swimming	Athletics Swimming	Trust and Trails	Rugby	Striking and Fielding
PSHE	Friendships	Health and Well-Being: Keeping Safe	Families and Family Life	Living the Wider World	Health and Well-being: Being Healthy	Health and Well-being: Keeping active and taking rest